### School-based After-school Learning and Support Programmes 2019/20

School-based Grant - Programme Report

Name of School: Shatin Tsung Tsin Secondary School	
Application Number: 1184	
Project Name: School-based After-school Learning and Support Programmes	

## A. Information on Activities to be subsidised/complemented by the Grant.

#### 1. Financial Report:

2018/19	2019/20	2019/20	(i)+(ii)-(iii) Remained Amount(iv)
Remained Amount(i)	Grant(ii)	Total Expenses (iii)	
164.8	\$100,800	\$76012.4	24952.4

#### 2. Number of Participating Eligible Students

The	e number of stu	dents (count by heads)	benefitted under the Gran	nt
(a)	CSSA recipients: 40	(b) SFAS full-grant recipients: 149	(c) Under school's discretionary quota: 0	(d) Total [a+b+c]: 189

### B. Information on Activities to be subsidised/complemented by the Grant.

	*Name / Type of activity	Usages (e.g. Tutor fee, Traffic allowance)	Actual expenses	Actual no. of participating eligible students
1.	Educational Exchange Tour cum Mathematical	Tour fee		
	Modelling Tournament in Moscow		\$1,000.0	1
2.	Elementary Leadership Training Program	Tutor fee	\$1,380.0	3
3.	S1 Life Education Camp	Camp fee	\$8,820.0	21
4.	S6 English Speaking Enhancement Class	Tutor fee	\$168.9	3
5.	Career Experiential Activities	Tutor fee	\$928.0	10
6.	Visit Ocean Park	Traffic allowance	\$380.0	4
7.	S2 Experiential Activities (Farming)	Traffic allowance	\$294.0	4
8.	Dancing School Team (1 <sup>st</sup> term)	Tutor fee	\$3,000.0	3
9.	Wild Camp Activity	Camp fee	\$700.0	7
10.	S1 Mathematics Olympiad Training Programme	Tutor fee	\$1,248.0	4
11.	S2 Mathematics Olympiad Training Programme	Tutor fee	\$439.0	1
12.	Interview workshop	Tutor fee	\$735.0	21
13.	Career Experiential Activities	Tutor fee	\$649.6	7
14.	Geography Field Trip	Traffic allowance	\$327.0	6
	Make Ceramic Together	Traffic allowance	\$60.0	3
	S.2 Mathematics Remedial Class (Phase 1)	Tutor fee	\$408.0	3
	S.3 Mathematics Remedial Class(Phase 1)	Tutor fee	\$511.2	3
18.	Drama School Team	Tutor fee	\$5000.0	5
19.	Students Union Overnight Camp (S1-S5)	Camp fee	\$450.0	6
20.	Students Union Overnight Camp (Exco	^		-
	members)	Camp fee	\$75.0	2
	71 <sup>th</sup> Speech Festival	Application fee	\$1490.0	11
	Fabric Art Club	Tutor fee	\$1412.8	8
23.	Leather Craft Club	Tutor fee	\$309.1	1

24.	Ceramic Throwing Club	Tutor fee	\$291.6	1
25.	Chinese Calligraphy Club	Tutor fee	\$322.9	1
26.	Computer Drawing Club	Tutor fee	\$777.7	7
27.	Photography Club	Tutor fee	\$712.4	2
28.	Visual Arts School Team (Junior)	Tutor fee	\$285.6	3
29.	School Debate Team	Tutor fee	\$2136.6	4
30.	Music Instrument Classes	Tutor fee	\$41700.0	34
			\$76012.4	189

Signature:

Name:

Ms Mak Lai Ching

Post:

Chairperson of Students Affairs Group

Name of School:

Shatin Tsung Tsin Secondary School

Date:

15-10-2020



# C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Places and a 65/2 against the most annuanciate have	In	proved		No		Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning	<b>/</b>					
b) Students' study skills	<b>✓</b>					
c) Students' academic achievement	<b>V</b>					
d) Students' learning experience outside classroom	<b>1</b>					
e) Your overall view on students' learning effectiveness	<b>✓</b>			***************************************		
Personal and Social Development		•				
f) Students' self-esteem	✓					
g) Students' self-management skills	<b>✓</b>					
h) Students' social skills		✓				
i) Students' interpersonal skills		✓	10			
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	<b>✓</b>					
l) Students' outlook on life	✓					
m) Your overall view on students' personal and social development	<b>✓</b>					
Community Involvement					<u> </u>	
n) Students' participation in extracurricular and voluntary activities						~
o) Students' sense of belonging						1
p) Students' understanding on the community						1
q) Your overall view on students' community involvement						✓

### D. Comments on the project conducted

unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
difficult to select suitable non-eligible students to fill the discretionary quota;
eligible students unwilling to join the programmes (Please specify:
the quality of service provided by partner/service provider not atisfactory;
tutors inexperienced and student management skills unsatisfactory;
the amount of administrative work leads to apparent increase on teachers' workload;
complicated to fulfill the requirements for handling funds disbursed by EDB;
the reporting requirements too complicated and time-consuming;
Others (Please specify):
you have any feedback from students and their parents? e they satisfied with the service provided? (optional)