

Shatin Tsung Tsin Secondary School
English Literature
S1 Teaching Schedule
2009-2010

Date	Content
03/09-18/9	<p>INTRODUCTION TO ENGLISH LITERATURE - POETRY</p> <p>Core -various types of English Literature -What is a poem?</p> <p>Extension -further poems available for reading/ analysis</p>
21/09-28/09	<p>POETRY – LIMERICKS – INTRODUCTION & STRUCTURE</p> <p>Core -elements of a limerick</p> <p>Extension -further limericks</p>
30/09-8/10	<p>POETRY – LIMERICKS – RHYME, SYLLABLES, STRESS</p> <p>Core -using different elements of a limerick to compose one</p> <p>Extension -students draw a picture based on the given limericks</p>
9/10-16/10	<p>POETRY – DIFFERENT TYPES</p> <p>Core -reading and making acrostics</p> <p>Extension -haiku</p>
19/10-27/10	<p>POETRY – ELEMENTS OF A POEM</p> <p>Core -identifying title, stanza, lines, rhyme, poet</p> <p>Extension -poetry review</p>
28/10-5/11	<p>POETRY - IMAGERY</p> <p>Core -looking at imagery through poems about the wind</p> <p>Extension -personification -examples of student poems</p>
6/11-17/11	<p>TONGUE-TWISTERS</p> <p>Core -understanding alliteration</p> <p>Extension -more exercise on alliteration</p>
18/11-25/11	<p>English Literature Quiz</p>
26/11-4/12	<p>SONGS</p> <p>Core -elements of poetry as found in songs</p> <p>Extension -lullabies</p>

07/01-22/01	Introduction to Genres SHORT STORIES – FABLES Core -elements of a fable Extension -further fables available for reading
25/01-4/02	WRITING FABLES Core -write a fable using the necessary elements Extension -have students turn their fable into a role play and act out for the class
5/2-8/3	Matilda: Introduction + Chapter 1-3 WS1: Pre-reading, WS 2: Chapters 1-3
9/3-24/3	Matilda: Chapter 4-6 WS 3& 4: Chapters 4-6
26/3-22/4	Matilda: Chapters 7-9 WS 5 & 6: Chapters 7-9
23/4-11/5	Film, Discussion and activities on Matilda
12/5-19/5	Quiz on ‘Matilda’
20/5-7/6	Overall revision for final examination

NOTE: All classes are required to fulfill the core elements. The extension elements may be used for any class.