

# 沙田崇真中學

Shatin Tsung Tsin  
Secondary School  
Annual Report

校務報告



★ 2012-2013 ★



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# Shatin Tsung Tsin Secondary School



## 2012-2013 Annual Report

*Mr. Cheung Man Wai*  
*Principal*

## 1. School Information

### 1.1 School's goals and missions

It has been consistently our strong belief that through the Christian value of love, through teachers exemplifying such values in words and in deed, and through close cooperation with parents, our students can be nurtured in the six domains, namely ethics, intellect, physique, social skills, aesthetics, and spiritual growth. It is hoped that with an all-round education, each Shatin Tsung-Tsiner will acquire the following traits and abilities with which they can develop themselves and contribute to society.

**Traits** : Self-disciplined  
Thoughtful  
Trustworthy  
Self-motivated  
Willing to Serve

**Abilities** : Communication Skills  
Problem-solving Skills  
Self-learning Skills

## 1.2 Progress report

The last academic year was awash with challenges to many Shatin Tsung-Tsiners as the long-awaited External School Review (conducted by a team of educational professionals who were commissioned by the Education Bureau for the purpose of assessing the school's achievement in different aspects) eventuated. Despite the tense mood at the very beginning, a cauldron of delight could be felt over the assessment results. According to the report (refer to the e-class for details), classroom teaching of all the teachers observed was all above the acceptable level, with 80% achieving a rating of 'Good' to 'Excellent'. This was indeed the result of the school's effort to promote and implement Thinking Skills, Interactive Teaching, and Self-Regulated Learning over all these years. Regarding the nurturing of personality traits expected of a Shatin Tsung-Tsiner, the ESR report granted the school its full recognition. "This includes the school's properly-mapped blueprint for nurturing key traits demanded of students, resolutely-stated development direction and implementation details, and the committees' attempts to systematically outline and coordinate policies formulated by various units according to the blueprint, thus allowing the school's student support measures to stay focused in their implementation. The diverse strategies launched by various responsibility groups served not only to encourage collaboration, but also help promote student support services in cooperation with form teachers and subject teachers, thus facilitating students' all-round development. All efforts put forth should be reckoned with." Besides, "driven by the school's open-mindedness, trust and supportive attitude towards students, power was delegated to students who could therefore get greater involvement in formulating school policies with respect to the school's development and campus management, thus revealing unequivocally the school's determination and mission to groom students into future leaders." Acknowledged by the ESR report were also the school's unworldly ethos, "its students' neat appearance, serious learning attitude, good concentration span, willingness to take advice, as well as high expectation of themselves. Overall speaking, students were hospitable, were able to get along well with others, demonstrated a strong sense of belonging to the school, whereas teachers were diligent, caring and always prepared to toil and labour for the sake of students' well-rounded growth. Positive cooperation, and mutual support among teachers manifested the team spirit and the commitment to educating students through a caring campus."

2012-13 marked the second year into the New Senior Secondary curriculum. The honor-bound fulfillment of teaching duties, the utilization of distinct strengths and enhancement on the part of teachers who drew on experience in the first HKDSE, as well as persistent diligence manifested by our students who fulfilled their roles, were adorable and moving. The results of the second HKDSE demonstrated pleasing progress, with 64.2% (compared with 63.7% last year) of our school candidates achieving an average of level 4 or above in all subjects and a resultant 89% (compared with 83% last year) reaching the minimum university entry requirement.

Also, 2012-2013 was the school's second academic year on the new school premises at No. 1 Mei Tin Road in Tai Wai. Boundless creativity from our teaching staff members and students following settlement allowed the school facilities and hardware items to be further enhanced in terms of scope and quality.

- A lecture theatre was made available for more activities related to debating, public speaking and seminars.
- Research funds were offered by the Environmental Protection Department to explore the possibility of harnessing wind power and solar energy in generating electricity, and thus to promote the environmental education.
- More funds were sought after from the Environmental Protection Department for the installation of filters with a view to raising the effectiveness of the carbon footprint reduction campaign.
- The orchard was expanded. Good mango harvests (about 500 mangoes) were reaped following the good papaya harvests. There were almost one hundred guavas and longans in their initial boom, generating much delight and elation with madness.

- An ecological fish pond was set up with both viewing and educational functions.
- 4 important sculpture pieces from "Awakened Sleepers · Transformed Places- Hong Kong International Sculpture Symposium 2012" by courtesy of the Hong Kong Sculpture Society, including Ripple, Five Dreams, Blooming and the Eight Immortals were displayed on campus to embellish the learning environment.
- New lighting fixtures were added in the corridor on each floor to give convenience to students engaged in group discussions that helped facilitate academic interflow.

Facing a new start, our school will continue with our good track record and tradition of seeking even further betterment in the areas covering teaching and learning, life education, character education and the nurturing of students' integrity so as to groom our students into useful social members. As the verses in Psalm 127 go, "Unless the LORD builds the house, its builders labor in vain. Unless the LORD watches over the city, the watchmen stand guard in vain." It is hoped that more blessing can be bestowed on STSS in its effort to nurture talents under the constant protection and watch of our Heavenly Father.



## 2. Student Information

The number of classes and students in the year 2012-2013

Class	S.1	S.2	S.3	S.4	S.5	S.6	Total
No. of classes	5	5	5	5	5	5	30
Males	81	78	75	81	86	76	477
Females	99	101	103	108	101	97	611
Total	180	179	178	189	187	174	1088

## 3. Teacher Information

Among a total of 69 teachers last year, seven quitted because of contract completion and retirement. Regarding the teaching qualifications and the teaching experience of our teachers, see the table below:

Educational Attainment	Number	Percentage
Bachelor's degree	69	100%
Teacher training	67	97.1%
Master's degree or above	30	43.5%

Teaching Experience	Number	Percentage
0-5 years	13	18.8%
6-10 years	11	15.9%
11-15 years	9	13.0%
Over 15 years	36	52.2%

Language Proficiency Benchmark	Standing
English	All teachers met the required benchmark
Putonghua	All teachers met the required benchmark



## 4. Major Concerns And Support Measures In Different Departments

### 4.1 Management and organization

#### 4.1.1 The major areas of concern

- Alleviating the pressure confronting teachers
- Reviewing the 3-year plan



#### 4.1.2 Support measures for addressing those concerns

- Over the years, our teachers have been facing increasing workload and work pressure which denied them time for deeper thinking and personal growth. To redress such an imbalance, the school successfully recruited four administrative assistants who took on the tedious duties like collecting reply slips, serving as substitute teachers and center supervisors, being on-duty after school and handling other administrative work. Former graduates were also employed as the exam invigilators to free up precious teachers' time. In addition, several assistant coaches for the dancing team, the music classes and other school sports teams were sought to provide subject teachers with additional assistance. To ease the pressure confronting regular teachers, part-time teachers were recruited to take care of some elite and remedial classes and six additional teachers were added to the staff list to help share the teaching duties. An e-class system was utilized fully to replace some daily routines like attendance taking and fee collection.
- The year marked the first year of the school's 3-year plan, with the development focus on nurturing in Shatin Tsung-Tsiners an array of values ranging from self-discipline to respect, from being self-disciplined to being persevering, and from being willing to serve to being thankful for God's grace. At the same time, we would like all Shatin Tsung-Tsiners to develop good thinking skills and become leaders possessing humility of heart found in a servant. It was hoped that, with our belief grounded in the Bible, students could understand and internalize the core values exemplified through the example set by teachers, including contact within and beyond class time (deeds), as well as classroom teaching, morning assemblies, hall assemblies, etc (words), and thus moving towards the acquisition of the abilities and traits requested of Shatin Tsung-Tsiners through implementation work (serving their peers and the communities). We were convinced that every Shatin Tsung-Tsiner acquired a deep understanding. All these aside, this year witnessed 10 more new cell groups tasked with preaching the gospel and entrenching teacher-student relationship in the hope that more Shatin Tsung-Tsiners can be exposed to evangelistic materials and thus grounded in Christ.

#### 4.1.3 Other support measures

- The Incorporated Management Committee of our school was composed of twelve members (including one parent, one Alumni Association representative member and one teacher representative) drawn from different professional sectors like education, social service, legal profession, commerce, medicine, evangelistic groups and so on. Their role was to offer appropriate and professional advice on important school matters.
- The School Advisory Council, formed by the Principal, the Vice-principals, seven committee heads and four elected representatives from the community, conducted regular meetings to discuss matters related to the school policies.
- All twelve committees (e.g. the Academic Affairs Committee, the Student Support Committee, the Religious Affairs Committee, the Student Guidance Committee, etc.) implemented measures enabling students' development in the domains of ethics, intellect, physique, social skills, aesthetics, and spiritual growth, with end-of-term evaluation of the effectiveness of those measures and submission of plans for the coming year.
- Each department was headed and monitored by a subject panel head who, from time to time and through the panel meetings, sought to formulate teaching strategies, review curricula and adjust the scheme of work as needs arose. A year-end evaluation was conducted to assess effectiveness and a plan for the next academic year was submitted.
- Four general staff meetings were held to discuss school matters.

- The Academic Affairs Committee conducted value-addedness analysis following each public examination.
- Each department conducted its own homework inspection every year.
- Copies of questionnaire for various stakeholders (the one developed by the Quality Assurance Division of the EDB) were distributed and completed by teachers, parents and students at the end of the term to assess the current development of the school.
- Parents and students could discuss school polices openly with the School Advisory Council members at the “School Policy Forum”.



## 4.2 Professional development for the Principal and teachers

### 4.2.1 The major areas of concern

- Enhancing teaching quality
- Raising team spirit

### 4.2.2 Support measures for addressing those concerns

- To enhance the teaching quality and ensure alignment with the various areas of concern, Ms. Chiu Lee Yuen-ye, the School Development Officer of the Quality School Improvement Project launched by CUHK, was invited to hold a sharing session on the theme of “Thinking Skills in Teaching and Learning”. Dr. Chiu Chi-shing was also invited to chair the sharing session on “How to Raise Learning Efficiency through Teachers’ Feedback?”. The Principal, alongside some colleagues, visited at different times Si Yuan School in Guangzhou, Weifang Changle No.2 Middle School, Kwong-Man Middle School, and Weifang No.5 Middle School in Shandong to learn how to promote self-regulated learning.
- Sunny Wong, the CEO of Carlsberg in Greater China, was invited to deliver his sharing on his growth experience and how to foster a strong sense of belonging among company staff members so as to raise the team spirit. Sharing sessions in small groups were arranged to forge better bonds.

### 4.2.3 Other activities

- The Principal over the last year completed 145 hours of professional development, and was frequently interviewed by the mass media and invited to be the guest speaker in seminars and at ceremonies in many primary schools, giving sharing on our school’s success experience and expressing his personal view on the education reform. The Principal was once invited to give sharing externally at the CUHK on how to take care of new teachers and internally received representatives from the HKPC (Hong Kong Productivity Council)-affiliated institutes to discuss environmental education.
- Our teachers were willing to collaborate with their counterparts in other schools to benefit from exchange of ideas and experience. Take for example, we once received representatives from Hong Kong Sculpture Society, the Educational Study Tour from Henan, the Singaporean groups visiting for exchanges of educational ideas, etc.
- Our teachers actively enrolled themselves in various kinds of professional development courses or programs and achieved an average of 49 hours of training in various fields.



## 4.3 Teaching and learning

### 4.3.1 The major area of concern

- Honing students’ problem-solving and self-learning skills

### 4.3.2 Support measures for addressing those concerns

- To hone students’ problem-solving and self-learning skills, subject teachers had been trying to give due emphasis on the development of critical thinking skills in curriculum content, teaching pedagogies, homework and assessments. Liberal Studies was made a subject in its own right for S1-S3 to provide students with systematic and explicit teaching of problem-solving, critical thinking and self-learning skills and the opportunities to apply those skills in real sense. Apart from all these, different departments were trying to get aligned with the Liberal Studies subject with a view to incorporating thinking skills

into students' learning. This year, the Thinking Skills Curriculum for junior forms and the thinking skills requirements in various NSS subjects were reviewed, so that appropriate curriculum content can be put in place to hone students' skills as such. To achieve even greater furtherance in this direction, news commentaries were required in Liberal Studies, English, and Chinese, whereas the principal and teachers were asked to give comments on some current affairs in the morning assemblies. Extended activities were designed in each subject, in particular, debating courses were launched by both the Chinese and the English Department to provide students with a practice platform for those skills.

- To move towards self-regulated learning, "Reflective Learning", which required every junior-form student to summarize key learning points and identify areas requiring elaboration after the lesson, was continuously practised in subjects like Arts-in-Life and Liberal Studies. Besides, we had in place a widely-acclaimed practice of "Pre-Lesson Preparation" which required teachers to assign preparatory work to students in advance of the next lesson so as to enhance learning effectiveness. Currently, the school is still groping its way in search of ways to further enhance students' self-regulated learning abilities. The principal, vice-principal and a few other teachers were on a fact-finding mission to schools in Guangdong and Shandong in September and March respectively to acquire a better understanding of the practices in self-regulated learning. Experience gained during the idea interflows was drawn on to inform implementation of such skills in some subjects in the second term. Lastly, all junior-form students were required to complete a total of six project-based assignments within a period of three years in Integrated Science, Technology, Arts-in-Life, Liberal Studies so that enough training opportunities for the target skills could be secured.

### 4.3.3 Curricula

- At junior levels, there were curricula in the languages subjects (Chinese, English and PTH), Mathematics and Science subjects, Humanities, Arts-in-Life, Life Education, P.E. and Christian Education. As for the senior curricula, other than Chinese, English, Mathematics and Liberal Studies, our school provided a great variety of elective subjects to suit students' interests and abilities to develop their talents to the fullest extent.
- To develop students' potentials, Mathematics Enhancement Classes, Mathematical Olympiad Classes, Science Elite Classes, Cambridge IGCSE Training Classes and the Chinese and English Debating Classes were launched and offered to exceptionally gifted students. Externally, 14 shortlisted students participated in the Support Measures for the Exceptionally Gifted Students offered by the Hong Kong Academy for Gifted Education this year, while 30 joined the e-learning courses (Mathematics, Earth Science and Astronomy) offered by the EDB. Apart from these, the school encouraged our gifted students to participate in the International Competitions and Assessments for Schools, Australian Mathematics Competition for the Westpac Awards, Hang Lung Mathematics Award, System Modeling & Optimization, Olympiads in Robotics, Informatics, Physics, Chemistry and Mathematics, etc. (refer to Section 5 for details about their performance). A figure little short of 1500 headcounts were registered across all activities for gifted students as such with pleasing results.
- To cater for learner differences and to provide timely help for students with various learning needs, small class teaching was implemented in junior forms and, additional remedial classes, namely the Nourishment Class and the Junior Form Remedial Class, were put in place in the middle of the year.
- To enhance teaching efficiency, the practice of collaborative teaching continued on the basis of the blueprint developed by the Chinese Department, covering the formulation of the course boundaries, division of labor in lesson preparation, collective discussion, lesson plan revision, mutual class observation and reflection in the teaching process. Over the last year, cross-curricular class observation was entertained to allow a widening of teachers' perspectives. The practice of collaborative teaching entered its tenth year of implementation and all departments were able to achieve the goals set out at the beginning.
- To supervise and assess students' learning, the school adopted various approaches like conducting surveys and interviews to get a better understanding of students' learning progress on top of the regular reviews and evaluations conducted at departmental meetings.
- To make sure students could lead a balanced lifestyle, students at junior levels were not supposed to spend over two hours on their homework.
- To broaden students' artistic perspectives, all juniors had to attend at least one concert or visit at least one arts exhibition. On top of that, they had to take part in one external competition or performance. Meanwhile, each junior had to take up one musical instrument and one sport / art throughout the three years.
- All students had to take part in the EDB-initiated School Physical Fitness Award Scheme and the Long-distance Testing Training.



## 4.4 Student support

### 4.4.1 The major area of concern

- Nurturing the traits expected of a Shatin Tsung-Tsiner

### 4.4.2 Support measures for addressing the concern

- To move towards the goal of nurturing among students traits a Shatin Tsung-Tsiner should possess, we put in place the Life Education Lesson, which was designed to boost students' development in the four domains, namely 'Personal and Healthy Life', 'Social Life', 'Career Planning', and 'Civic Duty/ National Identity.' In designing the curriculum, form teachers were consulted over the lesson plans so that the curriculum was a product of collective wisdom. The curriculum has been implemented for seven years and proved to be effective.
- We held our annual S1 Life Education Camp on the theme of 'PTU - Perseverance, Thanksgiving, Unity' with overwhelming responses from the student participants who were encouraged to face life challenges with stamina, to give thanks and show appreciation for others and fortify the team spirit among groups and classes.
- This year, the STTSS Advanced Leadership Training and the STTSS Elementary Leadership Training were provided by Hong Kong Tsung Tsin Mission Shatin Integrated Services Centre which was contracted to run the courses over a contractual period of 3 years. A workshop and a training camp for the 30-hour Elementary Leadership Training course, targeting junior-form prefects & ex-co members of the Class Association, took place in October, 2012 and during Christmas holidays respectively with a total of 58 participants. Arrangement was made for 42 senior-form student leaders, including ex-co members of the Students' Union, prefects, house captains and vice-captains, ex-co members of the Religious Affairs Committee, to enroll themselves in the STTSS Advanced Leadership Training in July, 2013.
- The School Management and Development Student Council was established to promote environmental education and joint management of the school campus. There were 20 students from S.2 to S.5 on the Council, raising issues of common concern and following up on matters related to the school's environment, facilities and policies.
- Funds were successfully applied for students with financial needs to participate in the Outward Bound Leadership Training, which aimed at nurturing students into even more persevering and humble leaders. The total number of participants was 30.

### 4.4.3 Other activities

- All students filled out a questionnaire on the goals intended for them by the Student Support Committee. The survey findings, when compared with the similar statistics administered over the last three years, showed generally positive responses. This bears a strong testimony to the effectiveness of the support measures concerned.
- The system of Co-form teachers was implemented in junior forms with 90% of the teachers agreeing that such arrangements could more effectively cater for students' growth needs.

## 4.5 Student guidance and discipline

### 4.5.1 The major area of concern

- Nurturing the traits expected of a Shatin Tsung-Tsiner

### 4.5.2 Support measures for addressing the concern

- To create a student population manifesting the Shatin Tsung-Tsiners' qualities of being persevering and thankful, arrangements were made to let students participate in community services, including the S3 Community Service Scheme, the Cage Houses Visit scheme as well as the scheme to teach English in impoverished regions on the mainland. There were fund-raising activities for the victims of Sichuan Yaan and Tsung Tsing Mission of Hong Kong Elderly. For 5 years in a row, the school had also received the Gold Award for Volunteer Service from the Social Welfare Department under the Volunteer Movement, with 1 student obtaining the Gold Award, 1 the Silver Award and 9 the Bronze Award for Individual Volunteer Service. At the same time, "Heartwarming Notes" and activities were held to allow students to express





their heartfelt thanks to the teachers for what they had been given. Also, teachers and students were arranged to share their experience in forging personality traits a Shatin Tsung-Tsiner should possess in the morning assemblies.

### 4.5.3 Other activities

- School-based Educational Psychology Service was launched to provide support for students' all-round development.
- A student support database was set up to allow more effective support for students' growth.
- The Strive-for-excellence Award Scheme, meant to elevate students' esteem and help students develop their growth potential, was promoted.
- Students were allowed to express their views about the school policy through Words of Shatin Tsung-Tsiners.
- Counselling Day and activities designed to respect our teachers were held to help promote teacher-student relationship through better communication.
- The Peer Mentoring Scheme was in place to assist S1 students in adapting to a new learning environment
- Seven Student Growth Groups were set up to address students' needs during their growth process.
- Integrated Education policies were formulated to cater for students with special growth needs.
- Sex-related activities were held for junior-form students, exploring the issue over pre-marital sex and ways to get along with the opposite sex.
- A series of career-planning activities were run to prepare juniors for a life beyond classrooms, by helping them acquire a better understanding of themselves and their career orientation.
- Well-known community leaders, alumni and parents were invited to provide talks intended to widen our students' global outlook by sharing their working experience.
- Briefing sessions on senior form curricula were provided for juniors to allow early preparation.
- Assistance regarding choices of studies and careers was provided for senior-form students.
- Assistance was provided for S6 graduates on the day of the release of the public exam results.
- Assistance was given to S6 students in writing references, resumes and in honing interviewing skills
- There were visits to businesses, government organizations, academic institutes and Career Expo, etc. Such visits helped deepen students' understanding of various career paths.
- Assistance was offered to those who intended to further studies either overseas or on the mainland.
- Various discipline awards were set up to nurture in students the good qualities of being able to tell right from wrong and being responsible.
- The New Identity Scheme was implemented to help students reflect on their own behavior through services.
- Junior Police Call was promoted to train students to be committed and responsible social members.



## 4.6 Extra-curricular activities

### 4.6.1 The major area of concern

- Nurturing the traits expected of a Shatin Tsung-Tsiner

### 4.6.2 Support measures for addressing the concern

- Through the One-student-one-art/sport Scheme, students were encouraged to take part in a whole range of interest group activities with a view to raising the quality of perseverance among students. In respect of the physical education, long-distance running was promoted to foster and strengthen students' perseverance and fighting spirits. Students were also encouraged to involve themselves in various music performances, dancing competitions and the like. To provide students with opportunities to exemplify the trait of 'being thoughtful' and 'being willing to serve' desired of a Shatin Tsung-Tsiner, the Ching Tsung Elderly Academy Student Volunteer Team was set up to let students contribute to society through community services.

### 4.6.3 Other activities

- To encourage students to involve themselves actively in extra-curricular activities, a total of thirty-two interest groups as well as thirty-four school teams were offered.
- Besides the annual Sports Day, the six Houses organized regular inter-house competitions (like those for games, sports, athletics, basketball, football, volleyball, handball, baseball and the board design competitions) in which students' leadership skills and team spirit could be honed and promoted respectively. This year, we continued to have posts of the House Captains filled by self-nominated candidates who were elected through 'universal suffrage', thus allowing students to take part in the promotion of house affairs. The annual Athletic Meet was organized by the all-student Athletic Meet Organizing Committee, with all committee members selected through either self-nominations and interviews.
- To deepen students' knowledge about the interest groups, a web page introducing various interest groups was constructed for students' reference.
- To advance students' leadership potential, 'Elementary Leadership Training' and the like were held to offer them valuable opportunities to further develop their coordination and liaison skills.
- The first swimming gala was launched to provide junior form students with a platform to exert their potential. Enrollment will be extended to other forms in next year's event.

## 4.7 Students' Union

- A wide range of activities were held, like the Dress Casual Day, Inter-class Dodge Ball Competitions, Quidditch (for S5 & S6), STTSS Mario (for S1 & S2), Stationery Crazy Sales, the School Policy Week, photography competitions (for S3 & S4), an activity themed 'Experiencing Poverty and Wealth', a singing contest and a Students' Union Day.
- Various kinds of services and welfare were offered. There were various sales and loans services offered, like stationery sales (at below-market price levels), sales of study room card holders, tissue papers, face masks, locks, socks, sock glue, blu-tack, white board marker pens, thumb pins and magnets, etc. Other services included photocopying services (free on the Public Exam Results Release Day), binding services, loans of various types of ball and chess games, umbrella and phones, and extension of SU office hours during lunch hours.
- Joint school activities were promoted. Two Joint-School English Oral Practices were organized by the SU in conjunction with other fellow schools in the Shatin district.
- Proceeds totally \$18814 was raised on the Dress Casual Day for Children's Cancer Foundation, offering students the opportunity to display the traits required of them.
- Students' opinions were collected through the use of questionnaire (drafted by the Students' Union) before Easter to assess the possibility of opening the 5th-floor basketball court to all students. Data and information had been processed before it was submitted to the school. It was suggested that female students be granted priority use even in the middle of ball activities involving male students.
- Opinions were collected to assess the effectiveness of the work done by the SU. A survey on teachers' and students' opinions in this regard was conducted through the use of questionnaire.

## 4.8 Religious activities

### 4.8.1 The major areas of concern

- Stepping up effort to preach the Gospel
- Nurturing the traits expected of a Shatin Tsung-Tsiner

### 4.8.2 Support measures for addressing those concerns

- Gospel sharing was integrated into the morning and hall assemblies. The yearly Gospel Week and the Gospel Camp for seniors remained the best harvesting time. Our school also embarked on the task of ploughing through our commitment to the Evangelistic Sports Program. Many new cell groups were set up to preach the gospel in a far-reaching manner.
- The traits expected of a Shatin Tsung-Tsiner were fostered through the Christian Education lessons.

### 4.8.3 Other activities

- Christian fellowship, leadership training and lunch-time devotion groups were activated to facilitate those Christian students' spiritual growth.
- Retreats and fellowships for colleagues were organized to promote spiritual growth among the colleagues.

## 4.9 Home-school communication

### 4.9.1 The major area of concern

- Sustaining the promotion of parental education

### 4.9.2 Support measures for addressing those concerns

- To align with the development needs of the New Senior Secondary Academic Structure, the Home-School Cooperation Committee, in conjunction with the PTA worked closely this year with the Career Guidance Committee and the Academic Affairs Committee in the organization of various talks and seminars with a view to providing parents with a clear picture of the latest education reforms and thus helping them provide appropriate guidance for their kids. To achieve such a goal, the committee and the AAC jointly arranged a symposium on 'Home-School Cooperation under the NSS' in which parents of first-formers were briefed mainly on the school policies regarding curriculum development and the building up of their wards' other learning experiences. Besides, in the light of the experience in the first HKDSE, the Chinese Department was invited to chair a seminar on the theme of "The Crisis and Opportunities in Chinese Language". Also, to make sure S3 students could have better preparation for their senior years, the committee re-launched talks themed 'Guidance on choices of subjects in Form 4' for their parents. On top of that, to meet the needs of graduates seeking further learning opportunities, parents were invited by the Career Guidance Committee to take part in the Career Expo intended for fifth-formers. Talks on JUPAS and Release of Results were held for both S6 students and parents. Representatives from various tertiary institutions were arranged to hold an array of guidance talks at school to supply details with respect to the release of results.
- Regarding parenting education, the Home-School Cooperation Committee, in conjunction with the school's social workers, offered parents a course themed "Teaching, Practising and Learning Emotion- based on Sense and Sensibility", and simultaneously encouraged parents to participate in the joint-school parents talks which were held by the YWCA and themed "How to get closer to your kids? Grooming path for buds" and "Talk with teens for their future". Apart from all these, different parenting education courses and seminars run by external bodies were introduced to parents through the e-Class and other electronic platforms.



### 4.9.3 Other activities

- In addition to the regular talks for parents, the 'School Policy Forum' and the courses for parental groups, the Home-School Cooperation Committee, with the help of the Parent-Teacher Association, offered parents outings and interest groups activities. Through a regular committee meeting and a twice-monthly prayer meeting among parents, a contact network was set up between the school and parents and among parents themselves. The Home-School Cooperation Committee would also explore the possibility of having more home-school communication avenues such as setting up "Parents' Forum" and "Sharing Zone" using the existing e-Class platform on the school's web site.
- To provide more concrete support for the school education, the Parent-Teacher Association also set up six scholarships for some 40 students with excellent performance in academic and non-academic domains. The Student Welfare Improvement Fund was in place to subsidize students' various attempts.

## 4.10 Activities involving alumni

- To strengthen the ties with the alumni, career talks were organized by the Alumni Association in conjunction with the Career Guidance Committee. Former students were invited to attend the Sports Day to forge stronger bonds and friendship with their junior counterparts.
- To maintain strong ties with alumni and alumnae, an annual general meeting, Alumni Cup ball games were organized by the Alumni Association to strength contact among alumni and the sense of belonging to the school.



## 4.11 Student welfare

- Internal scholarships were set up and assistance was provided for students who would like to apply for external ones.
- Assistance was provided for students in applying for various learning funds, loans and subsidy schemes like the Personalized Octopus Card Scheme, School Textbook Assistance Scheme, the Student Travel Subsidy Scheme, Subsidy Scheme for Internet Access, Health Check Service, Insurance (against accidents in activities) and Discount Cards for bread and cakes.
- There was vetting of candidates nominated for the Outstanding Student Award and various external academic exchange programmes.
- Affordable photo-taking services, flu vaccination, supply of lunch boxes, ordering services for textbooks, school uniforms and sportswear were arranged.
- The Tuck Shop Management Team was set up to collect opinions from teachers, parents and students regarding issues over food quality and service enhancement.

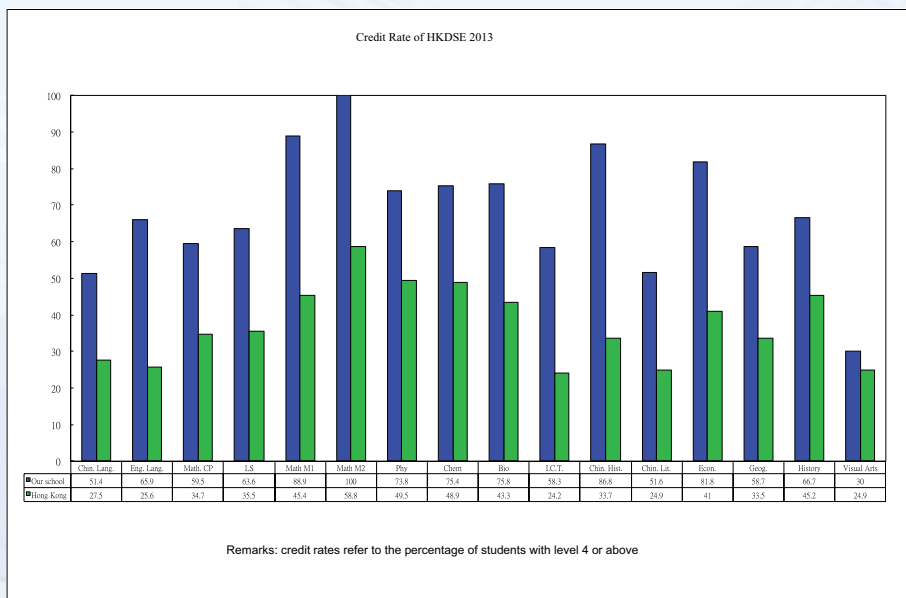
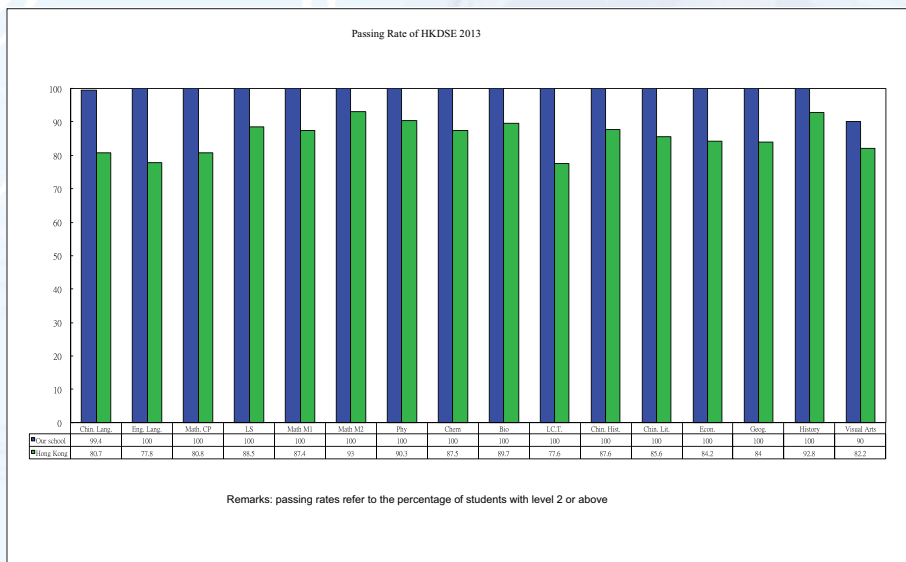




## 5. Students' Performance

### 5.1 HKDSE

The average rate of students achieving level 2 or above in the 2013 HKDSE was 99.8%, with 64.2% reaching an average 4 or above.



## 5.2 Extra-curricular and community-based activities

- A total of 512 headcounts were registered in various interest group activities (under 5 categories: Aesthetics, Academic, Interest, Physical Development and Community Services) and acquired successfully membership eligibility. There were a combined total of 1123 headcounts in the school teams (athletic, aesthetics and academic).
- Our students participated in the following major inter-school competitions:

Title	Number of participants	Percentage
HK Schools Music Festival	277	25.4%
HK Schools Speech Festival	172	15.8%
HK Schools Drama Festival	17	1.6%
HK Schools Dance Festival	20	1.8%
HK Schools Sports Federation Inter-school Competitions	356	32.6%

- Our students participated in the following offshore activities:

Title	Number of participants
Hong Kong Joint School Secondary School Students Mainland Exchange Programme (Physical Education)	60
Study Tour to Beijing (National Education)	39
Study Tour to Zhangjiajie (Geography)	10
Travel Experience and Share (destination country : Germany)	3

- Our students participated in the following community services:

Activity	Number of participants
Visiting CUHKFAA Thomas Cheung Kindergarten	26
Visiting Elderly in Fanling Squatter Area	29
Visiting ELCHK Shatin Lutheran Kindergarten	41
Visiting Kowloon City Baptist Church Hay Nien (Yan Ping) Primary School	34
Bare Foot Walkathon 2012	7
Flag selling for the Hong Kong Girl Guides Association	6
Flag selling for Federation of New Territories Youth	6
Flag selling for South Kwai Chung Service Centre	12
Flag selling for the Hong Kong Society for the Blind	11
Flag selling for Stewards Limited	8
Flag selling for Hong Kong Eating Disorders Association Limited	7
Flag selling for the Hong Kong Chinese Church of Christ	15
Flag selling for the Hong Kong Association of the Deaf	6
Flag selling for Tsung Tsin Mission of Hong Kong	9

### 5.3 Inter-school competitions

Nature of activities	Number of participants		Awards
	Territorial	Regional	
Sports		178	<p>HKSSF Shatin &amp; Sai Kung Secondary Schools Area Committee:</p> <p>Inter-school Athletics Championships</p> <ul style="list-style-type: none"> <li>• 5000m Race Boys Grade A – First Prize (5A Wong Yat Kan)</li> <li>• 1500m Race Boys Grade B – Second Prize (2A Yang Cheuk Man)</li> <li>• 3000m Race Boys Grade B – Second Prize (2A Yang Cheuk Man)</li> <li>• 400m Hurdles Boys Grade A – Second Prize (5C Choi Wai Ko)</li> <li>• Shot Put Girls Grade A – Second Prize (4C Chau Wing Tsam)</li> <li>• Discus Girls Grade A – Second Prize (4C Chau Wing Tsam)</li> <li>• 400m Race Boys Grade A – Third Prize (6D Tam Wang Sing)</li> <li>• 400m Race Boys Grade C – Third Prize (1D Lee Wan Hoi)</li> <li>• 1500m Race Boys Grade A – Third Prize (5A Wong Yat Kan)</li> <li>• 4x400m Relay Boys Grade C – Third Prize (1D Lee Wan Hoi, 1E Lui Chun Ho Travis, 2D Pang Jason Shek Yeung, 2E Lai Yat Sang)</li> <li>• 4x100m Relay Girls Grade A – Fourth Prize</li> <li>• 4x400m Relay Girls Grade A – Fourth Prize</li> <li>• 4x400m Relay Girls Grade C – Fourth Prize</li> <li>• Javelin Girls Grade B – Fourth Prize</li> <li>• Long Jump Boys Grade A – Fourth Prize</li> <li>• Long Jump Girls Grade C – Fourth Prize</li> <li>• 200m Race Girls Grade A – 1 Award of Merit</li> <li>• 200m Race Girls Grade C – 1 Award of Merit</li> <li>• 400m Race Girls Grade A – 1 Award of Merit</li> <li>• 400m Race Boys Grade A – 1 Award of Merit</li> <li>• 400m Race Girls Grade B – 1 Award of Merit</li> <li>• 800m Race Boys Grade B – 1 Award of Merit</li> <li>• 1500m Race Girls Grade B – 1 Award of Merit</li> <li>• 100m Hurdles Girls Grade A – 1 Award of Merit</li> <li>• 4x100m Relay Boys Grade A – Award of Merit</li> <li>• 4x100m Relay Girls Grade B – Award of Merit</li> <li>• 4x100m Relay Girls Grade C – Award of Merit</li> <li>• 4x400m Relay Boys Grade A – Award of Merit</li> <li>• 4x400m Relay Girls Grade B – Award of Merit</li> <li>• High Jump Girls Grade B – 1 Award of Merit</li> <li>• Javelin Girls Grade A – 1 Award of Merit</li> </ul> <p>Overall</p> <ul style="list-style-type: none"> <li>• Girls Grade A – Third Prize</li> <li>• Boys Grade A – Award of Merit</li> <li>• Girls Grade B – Award of Merit</li> </ul>



		56	<p>Inter-school Swimming Championships:</p> <ul style="list-style-type: none"> <li>• 100m Freestyle Boys Grade C – Second Prize (1A Wong Hon Yin)</li> <li>• 200m Freestyle Boys Grade C – Third Prize (1A Wong Hon Yin)</li> <li>• 50m Butterfly Girls Grade B – Third Prize (4C Suen Yat Nam)</li> <li>• 50m Breaststroke Girls Grade B – 1 Award of Merit</li> <li>• 50m Backstroke Girls Grade C – 1 Award of Merit</li> <li>• 100m Breaststroke Girls Grade B – 1 Award of Merit</li> <li>• 100m Backstroke Girls Grade C – 1 Award of Merit</li> <li>• 100m Freestyle Boys Grade B – 1 Award of Merit</li> <li>• 200m Breaststroke Girls Grade A – 1 Award of Merit</li> <li>• 200m Breaststroke Girls Grade C – 1 Award of Merit</li> <li>• 200m Freestyle Girls Grade B – 1 Award of Merit</li> <li>• 200m Freestyle Girls Grade C – 1 Award of Merit</li> <li>• 4x50m Freestyle Relay Girls Grade B – Award of Merit</li> <li>• 4x50m Freestyle Relay Boys Grade C – Award of Merit</li> <li>• 4x50m Medley Relay Girls Grade C – Award of Merit</li> </ul>
		51	<p>Inter-school Cross Country Competition:</p> <ul style="list-style-type: none"> <li>• Boys Grade C – Fourth Prize</li> <li>• Girls Grade B Individual – 1 Award of Merit</li> <li>• Boys Grade B Individual – 1 Award of Merit</li> <li>• Girls Grade A – Award of Merit</li> <li>• Girls Grade B – Award of Merit</li> <li>• Boys Grade B – Award of Merit</li> <li>• Girls Grade C – Award of Merit</li> </ul>
		60	<p>Inter-school Basketball Competition:</p> <ul style="list-style-type: none"> <li>• Girls Grade B (Division 1) – Second Prize</li> <li>• Boys Grade A (Division 1) – Third Prize</li> <li>• Girls Grade A (Division 1) – Fourth Prize</li> <li>• Boys Grade C (Division 1) – Fourth Prize</li> <li>• Boys Grade B (Division 1) – Award of Merit</li> </ul>
		82	<p>Inter-school Handball Competition:</p> <ul style="list-style-type: none"> <li>• Girls Grade B – Third Prize</li> <li>• Girls Grade C – Fourth Prize</li> <li>• Girls Grade A – Award of Merit</li> <li>• Boys Grade A – Award of Merit</li> <li>• Boys Grade B – Award of Merit</li> </ul>
		46	<p>Inter-school Table Tennis Competition:</p> <ul style="list-style-type: none"> <li>• Boys Grade C – Second Prize</li> <li>• Boys Grade A – Award of Merit</li> <li>• Girls Grade A – Award of Merit</li> <li>• Girls Grade C – Award of Merit</li> </ul>
		52	<p>Inter-school Volleyball Competition:</p> <ul style="list-style-type: none"> <li>• Boys Grade A (Division 2) – Award of Merit</li> <li>• Girls Grade A (Division 2) – Award of Merit</li> <li>• Boys Grade C (Division 2) – Award of Merit</li> </ul>







		40	<p>Inter-school Long Distance Running Competition:</p> <ul style="list-style-type: none"> <li>Boys Grade A (Individual) - First Prize (5A Wong Yat Kan)</li> <li>Boys Grade B (Individual) - Second Prize (2A Yang Cheuk Man)</li> <li>Girls Grade B (Individual) – 1 Award of Merit</li> <li>Girls Grade C (Group) – Third Prize</li> <li>Girls Grade A (Group) – Award of Merit</li> <li>Girls Grade B (Group) – Award of Merit</li> <li>Boys Grade B (Group) – Award of Merit</li> <li>Boys Grade C (Group) – Award of Merit</li> </ul>
		40	<p>Inter-school Badminton Competition:</p> <ul style="list-style-type: none"> <li>Girls Grade B – Fourth Prize</li> <li>Boys Grade C – Award of Merit</li> </ul>
		39	<p>Inter-school Football Competition:</p> <ul style="list-style-type: none"> <li>Boys Grade B – Second Prize</li> <li>Boys Grade C – Fourth Prize</li> </ul>
		56	<p>Inter-school Indoor Rowing Championships:</p> <ul style="list-style-type: none"> <li>500m Race Girls Grade A – First Prize (4C Chau Wing Tsam)</li> <li>4x500m Relay Girls Grade C – Third Prize (1E Leung Wing Yi, 2A Yiu Sze Wing, 2D Tam Hon Lam, 2E Kwok Ka Yan)</li> <li>1000m Race Girls Grade C – 1 Fourth Prize</li> <li>500m Race Girls Grade C – 1 Award of Merit</li> <li>1000m Race Girls Grade B – 1 Award of Merit</li> <li>2000m Race Girls Grade A – 1 Award of Merit</li> <li>2000m Race Girls Grade B – 1 Award of Merit</li> <li>4x500m Relay Girls Grade A – 1 Award of Merit</li> </ul>
	20		<p>BOCHK 56th Festival of Sport - Netball Tournament organized by SF&amp;OC</p> <p>Girls U17 Section:</p> <ul style="list-style-type: none"> <li>Award of Merit</li> </ul> <p>Girls U21 Section:</p> <ul style="list-style-type: none"> <li>Award of Merit</li> </ul>
	23		<p>Inter-school Netball Tournament organized by The Hong Kong Netball Association:</p> <ul style="list-style-type: none"> <li>Girls Grade A – Fourth Prize</li> <li>Girls Grade B – Award of Merit</li> </ul>
		11	<p>Sports Fun Day without Boundary (Girls' Volleyball Competition) organized by Wong Tai Sin District Recreation &amp; Sports Council:</p> <ul style="list-style-type: none"> <li>Third Prize</li> </ul>

	4		3rd Inter-school ITF Taekwon-Do Invitational Tournament organized by International Taekwon-Do Federation Youth Women Individual Kata: <ul style="list-style-type: none"> <li>• First Prize (5A Li Wing Sum)</li> <li>• Second Prize (4A Ko Man Chi)</li> </ul> Junior Women Individual Free Sparring: <ul style="list-style-type: none"> <li>• First Prize (5A Li Wing Sum)</li> <li>• Second Prize (4A Ko Man Chi)</li> </ul>
	1		2012 Hong Kong Original Taekwon-Do Council Tournament organized by Hong Kong Original Taekwon-Do Council: <ul style="list-style-type: none"> <li>• First Prize (5A Li Wing Sum)</li> </ul>
	2		Territory-wide Youth Wushu Open Competition (By Division) organized by Hong Kong Wushu Union: Changquan <ul style="list-style-type: none"> <li>• Second Prize (3E Chen Yu Xin)</li> </ul> Taijiquan <ul style="list-style-type: none"> <li>• Second Prize (6E Leung Ngo Yin)</li> </ul>
	1		HK Karatedo Youth Game 2012 Girl Junior Kata Age 12-13 organized by The Karatedo Federation of HK China Ltd.: <ul style="list-style-type: none"> <li>• Third Prize (1A Fung Ho Ying)</li> </ul>
		1	Shatin Wushu Tournament 2013 organized by Shatin Sports Association Limited: <ul style="list-style-type: none"> <li>• Third Prize (3E Chen Yu Xin)</li> </ul>
	1		Foil of Yan Oi Tong Fencing Competition 2013 (Secondary School Girls Grade A) organized by Yan Oi Tong Sports Centre: <ul style="list-style-type: none"> <li>• Second Prize (5D Sung Hiu Yan)</li> </ul>
		1	Tri-ball Athletics Meet (Boys above 15) organized by SKH Ma On Shan Holy Spirit Primary School Alumni Association: Table tennis <ul style="list-style-type: none"> <li>• First Prize (5A Ng Tsz Chung)</li> </ul> Badminton <ul style="list-style-type: none"> <li>• First Prize (5A Ng Tsz Chung)</li> </ul>
		1	LCSD Tai Po District Age Group Table-Tennis Competition 2012-2013 (Men's Singles) (Youth Age 12-13): <ul style="list-style-type: none"> <li>• First Prize (1B Lam Man Hei Luis)</li> </ul> Islands District Age Group Table-Tennis Competition 2012-2013 (Men's Singles) (Youth Age 12-13): <ul style="list-style-type: none"> <li>• Second Prize (1B Lam Man Hei Luis)</li> </ul>
		1	Sha Tin District Age Group Table Tennis Competition 2012 (Individual Girl's 16-18) organized by LCSD and Sha Tin Sports Association: <ul style="list-style-type: none"> <li>• Fourth Prize</li> </ul>



	1		<p>Hong Kong China Rowing Association HK Youth &amp; Inter-school Rowing Championship 2012 Girl's R1X (U12)</p> <ul style="list-style-type: none"> <li>• Second Prize (1E Leung Wing Yi)</li> </ul> <p>2012 Hong Kong Youth Indoor Rowing Championship (Individual 1000m Girl's 12 &amp; under):</p> <ul style="list-style-type: none"> <li>• Third Prize (1E Leung Wing Yi)</li> </ul>
	1		<p>Mini Gala Part 3 organized by Dail Swimming Club:</p> <ul style="list-style-type: none"> <li>• 50m Freestyle – First Prize (1A Wong Hon Yin)</li> <li>• 100m Freestyle – First Prize (1A Wong Hon Yin)</li> </ul>
	1		<p>2012-13 Division 2 Long Course Swimming Competition (Boys 11&amp;12 yrs 100M Freestyle) organized by Hong Kong Amateur Swimming Association:</p> <ul style="list-style-type: none"> <li>• Third Prize (1A Wong Hon Yin)</li> </ul>
	1		<p>WTSC Annual Swimming Gala 2013 (Girls) (Age 13-14) organized by Win Tin Swimming Club:</p> <ul style="list-style-type: none"> <li>• 50m Freestyle – Third Prize (2C Law Wing Sum)</li> <li>• 50m Backstroke – Fourth Prize</li> </ul>
	1		<p>China Hong Kong Mountaineering and Climbing Union 24th Hong Kong Open Sport Climbing Competition:</p> <ul style="list-style-type: none"> <li>• Second Prize (5B Lau Oi Ying)</li> </ul> <p>School Sports Programme - Sport Climbing Competition 2013:</p> <ul style="list-style-type: none"> <li>• Third Prize (5B Lau Oi Ying)</li> </ul>
	1		<p>The 3rd Nameson Jin Jia Zhuang Cup Lunar New Year Run organized by Sha Tin Sports Association Ltd:</p> <ul style="list-style-type: none"> <li>• First Prize (2A Yang Cheuk Man)</li> </ul>
	1		<p>UNICEF Charity Run 2012 organized by Hong Kong Committee for UNICEF:</p> <ul style="list-style-type: none"> <li>• First Prize (2A Yang Cheuk Man)</li> </ul>
	1		<p>The 8th Pacers New Year Running Challenge (8km) 2013 organized by Pacers Athletics Club Limited:</p> <ul style="list-style-type: none"> <li>• First Prize (2A Yang Cheuk Man)</li> </ul>
		1	<p>LCSD Sha Tin District Athletics Meet 2012:</p> <ul style="list-style-type: none"> <li>• Men's 800m MD Group – First Prize (2A Yang Cheuk Man)</li> <li>• Men's 1500m MD Group – Second Prize (2A Yang Cheuk Man)</li> </ul> <p>Yau Tsim Mong District Age Group Athletic Meet 2012:</p> <ul style="list-style-type: none"> <li>• Men's 800m MD Group – First Prize (2A Yang Cheuk Man)</li> <li>• Men's 1500m MD Group – Third Prize (2A Yang Cheuk Man)</li> </ul> <p>Sham Shui Po District Cross-country Race 2012/13:</p> <ul style="list-style-type: none"> <li>• First Prize (2A Yang Cheuk Man)</li> </ul>
	1		<p>1500m Race of 13th Citizen Hong Kong Teenager Athletics Championship 2013 (Boys Grade B) organized by The Citizen Athletic Association:</p> <ul style="list-style-type: none"> <li>• First Prize (2A Yang Cheuk Man)</li> </ul>



	1		Centum Fitmind Charity Run 2013 (3km Challenge Men's Youth) organized by Centum Charitas Foundation Ltd.: <ul style="list-style-type: none"> <li>• First Prize (2A Yang Cheuk Man)</li> </ul>
	1		The 7th Tolo Harbour 10km Race (4km Beat Drugs-Juniors) organized by Hong Kong Marathon Pro: <ul style="list-style-type: none"> <li>• Second Prize (2A Yang Cheuk Man)</li> </ul>
	1		Lunar New Year's Day Red Pack Run organized by Le' Point: <ul style="list-style-type: none"> <li>• Second Prize (2A Yang Cheuk Man)</li> </ul>
	1		The 8th "Beat the Banana!" Charity Run 2013 (3km) organized by World Cancer Research Fund Hong Kong: <ul style="list-style-type: none"> <li>• Third Prize (2A Yang Cheuk Man)</li> </ul>
	1		2012 National Day Race 4km organized by Motor Transport Workers General Union: <ul style="list-style-type: none"> <li>• Third Prize (2A Yang Cheuk Man)</li> </ul>
	1		KWISS King of the City Hong Kong 2013 organized by SportSoHo: <ul style="list-style-type: none"> <li>• Third Prize (2A Yang Cheuk Man)</li> </ul>
	1		Panasonic Pacers Charity Easter Run 2013 organized by Shun Hing Education and Charity Fund & Pacers Athletics Club: <ul style="list-style-type: none"> <li>• Third Prize (2A Yang Cheuk Man)</li> </ul>
	1		Man vs. Wild 2012 organized by H.K. S.K.H. Ma On Shan Children & Youth Integrated Service Centre: <ul style="list-style-type: none"> <li>• Second Prize (5A Li Tik Sze Joyce)</li> </ul>
Academic	163		The 64th HK Schools Speech Festival organized by Hong Kong Schools Music and Speech Association, our students obtained 4 First Prizes, 10 Second Prizes, 18 Third Prizes and 114 Awards of Merit. They are as follows: Chinese Solo Prose Reading <ul style="list-style-type: none"> <li>• 1 First Prize (4B Mok Sui Ping)</li> <li>• 1 Second Prize (3E Kwan Lok Yin)</li> <li>• 12 Awards of Merit</li> </ul> Solo Verse Speaking <ul style="list-style-type: none"> <li>• 1 Third Prize (5B Chan Wing Kei)</li> <li>• 3 Awards of Merit</li> </ul> Dramatic Duologue <ul style="list-style-type: none"> <li>• 2 Second Prizes (5C Chan Pui Ying, 5C Lui Wing Yiu, 6C Kwok Nga Man, 6E Leung Fei Tung)</li> <li>• 3 Third Prizes (4A Tse Hiu Nam, 4C Mak Wing Yan, 4E Hui Wing Man, 4E Pang Ho Yi, 5A Tong Pui Yu, 5C Ho Sze Wing)</li> <li>• 8 Awards of Merit</li> </ul> Bible Reading <ul style="list-style-type: none"> <li>• 1 Second Prize (6C Leung Man Yi)</li> <li>• 1 Third Prize (6C Hui Chi Hin)</li> <li>• 4 Awards of Merit</li> </ul>







		<p>Putonghua</p> <p>Solo Prose Reading</p> <ul style="list-style-type: none"> <li>• 2 Third Prizes (4D Chan Kit Yan Vanessa, 5A Ho Chien Chang)</li> <li>• 15 Awards of Merit</li> </ul> <p>Solo Verse Speaking</p> <ul style="list-style-type: none"> <li>• 1 Third Prize (4D Chan Kit Yan Vanessa)</li> <li>• 2 Awards of Merit</li> </ul> <p>English</p> <p>Public Speaking Solo</p> <ul style="list-style-type: none"> <li>• 1 First Prize (5A Ho Tsz Sum)</li> <li>• 1 Second Prize (5A Li Po Yi)</li> <li>• 1 Third Prize (5D Ling Ho Min Jonathan)</li> <li>• 5 Awards of Merit</li> </ul> <p>Solo Verse Speaking</p> <ul style="list-style-type: none"> <li>• 1 First Prize (1E Lam Ho Yuet)</li> <li>• 5 Second Prizes (1B Wong Wai Ting, 2B Chan Wing Wai, 3C Yip Kei Yau, 3E Ho Lut Heng Wayne, 6C Chung Ching)</li> <li>• 9 Third Prizes (1C Ng Pui Chi, 1E So Yan Tung, 3C Lai Hiu Yui, 3C Wong Wing Shuen Stephanie, 3E Kwan Lok Yin, 4A Fung Charlotte Tiffany, 4A Sun Hoi Ching, 4A Yeung Wan Ching, 4E Wong Siu Kwan)</li> <li>• 53 Awards of Merit</li> </ul> <p>Dramatic Duologue</p> <ul style="list-style-type: none"> <li>• 1 First Prize (2C Ho Wing Yee, 2E Lui Yan Yi)</li> <li>• 8 Awards of Merit</li> </ul> <p>Bible Reading</p> <ul style="list-style-type: none"> <li>• 4 Awards of Merit</li> </ul>
360		<p>2013 International Competitions and Assessments for Schools organized by The University of New South Wales. Our students obtained 13 High Distinctions, 89 Distinctions and 164 Credits.</p> <p>English:</p> <ul style="list-style-type: none"> <li>• 3 High Distinctions (5A Lam Sze Chung Crystal, 5A Li Tik Sze Joyce, 5A Mccorkindale William Joseph)</li> <li>• 33 Distinctions</li> <li>• 72 Credits</li> </ul> <p>Mathematics</p> <ul style="list-style-type: none"> <li>• 6 High Distinctions (1D Kwong Kwok Kiu Dennis, 2E Siu Tsz Fung, 2E Yau Tsz Fung, 4A So Kevin Wing Kan, 5A Chow Yik Ming, 5A Lun Cheuk Yin)</li> <li>• 44 Distinctions</li> <li>• 46 Credits</li> </ul> <p>Science</p> <ul style="list-style-type: none"> <li>• 4 High Distinctions (2E Chou Yat Chi, 2E Siu Tsz Fung, 3E Ho Lut Heng Wayne, 4B Yuen Wai Yan)</li> <li>• 12 Distinctions</li> <li>• 46 Credits</li> </ul>

68		<p>2012 Australian Mathematics Competition organized by Australian Mathematics Trust:</p> <ul style="list-style-type: none"> <li>• 1 Prize Award (6A Chan Chung Yi)</li> <li>• 1 Prudence Award (3E Lam Wun Yin)</li> <li>• 2 High Distinctions (5A Chow Yik Ming, 6A Lam Ka Man)</li> <li>• 24 Distinctions</li> <li>• 26 Credits</li> </ul>
6		<p>The 8th Inter-school Competition on System Modeling &amp; Optimization organized by Systems Engineering &amp; Engineering Management of CUHK:</p> <ul style="list-style-type: none"> <li>• Champion (5A Mccorkindale William Joseph, 5A Yau Cheung Him)</li> <li>• 1st Runner-up and Best Presentation Award (6A Lam Ka Man, 6A Wu Chia Yi)</li> <li>• Good Performance Award (5A Yin Ka Ho, 5B Chan Chung Pan)</li> </ul>
9		<p>HK Junior Secondary Mathematical Olympiad Nationwide-Youth Maths Forum organized by International Mathematical Olympiad Hong Kong Committee</p> <p>Maths Problem-solving Competition (Individual):</p> <ul style="list-style-type: none"> <li>• 3 Second Honor Prizes (1D Kwong Kwok Kiu Dennis, 2E Yau Tsz Fung, 3E Lam Wun Yin)</li> <li>• 3 Third Honor Prizes (1E Chan King Young, 1E Wan Yun Man, 2E Siu Tsz Fung)</li> </ul> <p>Mathematical Model Building Mini Thesis (Group):</p> <ul style="list-style-type: none"> <li>• Outstanding Award (2E Lee Chun Hei, 2E Siu Tsz Fung, 2E Yau Tsz Fung)</li> </ul>
145		<p>Secondary School Mathematics and Science Competition 2013 organized by The Hong Kong Polytechnic University: Our students obtained 2 Medals, 23 High Distinctions and 26 Distinctions.</p> <p>Mathematics</p> <ul style="list-style-type: none"> <li>• 2 Medals (5A Chow Yik Ming, 5A Yau Cheung Him)</li> <li>• 9 High Distinctions (5A Fong Chun Kit, 5A Ho Tsz Ming, 5A Li Hin Wai, 5A Li Wing Sum, 5A Mccorkindale William Joseph, 5A Tse Hiu Fung Hugo, 5A Wong Long Hin, 5A Yap Qiao Sheng Gavin, 5B Yuen Ming Tak)</li> <li>• 6 Distinctions</li> </ul> <p>Chemistry</p> <ul style="list-style-type: none"> <li>• 4 High Distinctions (5A Chow Chun Sing, 5A Li Tik Sze Joyce, 5A Mccorkindale William Joseph, 5C Chiu Lok Yu Jennifer)</li> <li>• 6 Distinctions</li> </ul> <p>Physics</p> <ul style="list-style-type: none"> <li>• 4 High Distinctions (5A Lun Cheuk Yin, 5A Mccorkindale William Joseph, 5A Ng Tsz Chung, 5A Yin Ka Ho)</li> <li>• 7 Distinctions</li> </ul> <p>Biology</p> <ul style="list-style-type: none"> <li>• 6 High Distinctions (5A Chow Chun Sing, 5A Chow Yik Ming, 5A Fong Chun Kit, 5A Lee Man Shan, 5A Li Ying Ki Jason, 5C Chiu Lok Yu Jennifer)</li> <li>• 7 Distinctions</li> </ul>



1		2013 HuaXia Cup (Hong Kong) (Heat) organized by Chinese Mathematics Education Research Association: <ul style="list-style-type: none"> <li>• Third Honour (1E Wan Yun Man)</li> </ul>
24		Proposal Competition of Energy Innovation Project Competition 2012-2013 organized by CLP & HKIE: <ul style="list-style-type: none"> <li>• Finalist</li> </ul>
1		International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2013 organized by The Hong Kong Academy for Gifted Education: <ul style="list-style-type: none"> <li>• Qualification of Training</li> </ul>
15		The 12th Pui Ching Invitational Mathematics Competition organized by Pui Ching Middle School: <ul style="list-style-type: none"> <li>• 1 Bronze Award (4A So Kevin Wing Kan)</li> <li>• 1 Award of Merit</li> </ul>
4		HK Mathematics Creative Problem Solving Competition for Secondary School 2012/13 organized by Gifted Education Section, EDB Heat: <ul style="list-style-type: none"> <li>• Gold Award (1D Kwong Kwok Kiu Dennis, 1E Yeung Man Yin Michael, 2E Siu Tsz Fung, 2E Yau Tsz Fung)</li> </ul> Semi-final: <ul style="list-style-type: none"> <li>• Fourth Prize</li> </ul>
10		Certificate of 2012 Fall World Class Test in Problem Solving with Merit organized by HKUST WCT Asia Center: Problem Solving <ul style="list-style-type: none"> <li>• 2 Distinctions (3E Ho Lut Heng Wayne, 3E Lam Wun Yin)</li> <li>• 1 Merit</li> </ul> Mathematics: <ul style="list-style-type: none"> <li>• 3 Distinctions (3D Lam Ho Yin, 3E Ho Lut Heng Wayne, 3E Lam Wun Yin)</li> </ul>
4		The 15th HK Youth Mathematical High Achievers Selection Contest organized by HK Association for Science & Mathematics Education and Po Leung Kuk: <ul style="list-style-type: none"> <li>• 2 Third Prizes (3D Lam Ho Yin, 3E Lam Wun Yin)</li> </ul>
4		The 30th Hong Kong Mathematics Olympiad organized by EDB and The Hong Kong Institute of Education: Heat Individual <ul style="list-style-type: none"> <li>• Second Class Honour (5A Chow Yik Ming)</li> </ul> Group <ul style="list-style-type: none"> <li>• New Territories Region 1- The 4th Place</li> <li>• Geometric Construction Section - First Class Honour (5A Chow Yik Ming, 5A Ho Tsz Ming, 5A Yau Cheung Him, 5A Yin Ka Ho)</li> </ul> Final (Group) <ul style="list-style-type: none"> <li>• Award of Merit</li> </ul>

	5		Hong Kong Biology Olympiad for Secondary Schools 2012/2013 organized by Hong Kong Association for Science and Mathematics Education: <ul style="list-style-type: none"> <li>• 1 First Class Honor (6C Lam Chu Shing)</li> <li>• 2 Second Class Honors (6A Chow Ka Wai, 6A Yuen Chun Hei)</li> <li>• 2 Awards of Merit</li> </ul>
	19		Hong Kong Physics Olympiad 2013 organized by The Hong Kong Academy for Gifted Education: <ul style="list-style-type: none"> <li>• Third Honour (4B Mok Ho Yin)</li> <li>• Honourable Mention</li> </ul>
	3		NESTA - SCMP Friendly Debate Competition (Round 1) organized by NESTA – SCMP: <ul style="list-style-type: none"> <li>• Best Speaker (4A Kong Tsz Sin Sarah)</li> </ul>
	4		Qing Tong Secondary School Creative Writing Incentive Scheme Competition organized by Qing Tong, HKPTU, HKedCity: <ul style="list-style-type: none"> <li>• 1 First Prize (3B Cheng Hoi Yan)</li> <li>• 1 Third Prize (5C Yuen Cheuk Nam)</li> <li>• 2 Awards of Merit</li> </ul>
	1		The 17th Hong Kong Inter-school Rhyming Couplet Competition (Secondary School and HKIEd Section) organized by The Cultural and Educational Association of the New Towns: <ul style="list-style-type: none"> <li>• Third Prize (5B Wu Wing Ki)</li> </ul>
	2		Water Safety Slogan Design Competition 2012/13 organized by LCSD and the HK Life Saving Society: <ul style="list-style-type: none"> <li>• 2 Awards of Merit</li> </ul>
	1		Chinese Writing Competition on Thoughts on the 15th Anniversary of the Handover to China and the Outlook of HK organized by Committee on the Promotion of Civic Education: <ul style="list-style-type: none"> <li>• Award of Merit</li> </ul>
	1		Chinese Writing Competition on Vision for Ma On Shan organized by Shatin Celebration of the 15th Anniv. of the Establishment of the SAR Comm.: <ul style="list-style-type: none"> <li>• Award of Merit</li> </ul>
	5		2012 Inter-school Liberal Studies Forum organized by Radio Television Hong Kong: <ul style="list-style-type: none"> <li>• Award of Merit</li> </ul>
	1 International		CCTV Star of Outlook English Talent Competition - Final (Hong Kong Division): <ul style="list-style-type: none"> <li>• First Prize (4A Chow Kar Ho)</li> </ul> Star of Outlook English Talent Competition (English Drama) - Final (Hong Kong Division) <ul style="list-style-type: none"> <li>• First Prize (4A Chow Kar Ho)</li> </ul>



Aesthetics	277	<p>65th HK Sch. Music Festival organized by Hong Kong Schools Music and Speech Association: Our students obtained 6 First Prizes, 6 Second Prizes, 7 Third Prizes and 103 Awards of Merit:</p> <p>6 First Prizes</p> <ul style="list-style-type: none"> <li>• Trumpet Senior (3E Suen Wai Kei Valerie)</li> <li>• Graded Violin Solo (1D Kwong Kwok Kiu Dennis)</li> <li>• Recorder Duet (3C Chan Pui Yan Jessie, 3C Wong Wing Shuen Stephanie)</li> <li>• Xylophone (2D Lui Tin Yau)</li> <li>• Clarinet Junior (2D Chan Kelvin Chee Kay)</li> </ul> <p>6 Second Prizes</p> <ul style="list-style-type: none"> <li>• Euphonium Solo (5C Lam Ho Wang)</li> <li>• Female Voice Duet (3C Wong Wing Shuen Stephanie, 3E Suen Wai Kei Valerie, 4C Chan Wing Ching, 4E Wong Long Yan, 5B Suen Wai Lam Rosalyn, 5C Pang Chau Yuet)</li> <li>• Alto Saxophone Junior (1E Cheung Tin Yan Samuel)</li> <li>• Trombone Junior (5C Lam Ho Wang)</li> </ul> <p>7 Third Prizes</p> <ul style="list-style-type: none"> <li>• Voice Solo - Foreign Language (1B Wong Wai Ting)</li> <li>• Graded Piano Solo (4A Sun Hoi Ching)</li> <li>• Flute Solo Junior (3C Lo Wai Ching, 3C Sun Hoi Ki)</li> <li>• Zheng Intermediate (4B Mok Sui Ping)</li> </ul> <p>Achievements of the school teams</p> <ul style="list-style-type: none"> <li>• School Choir Junior - Foreign Language – First Prize</li> <li>• School Choir Senior - Chinese – Third Prize</li> <li>• School Choir Junior - Chinese – Third Prize</li> <li>• School Choir Senior - Foreign Language – Award of Merit</li> <li>• Chinese Instrumental Group Intermediate – Award of Merit</li> <li>• String Orchestra Intermediate – Award of Merit</li> <li>• School Orchestra Intermediate – Award of Merit</li> <li>• Concert Band Intermediate – Award of Merit</li> </ul>
	288	<p>2012 Hong Kong Youth Music Interflows organized by Music Office:</p> <ul style="list-style-type: none"> <li>• Chinese Orchestra Contest (46 - 90 members) – Silver Award</li> <li>• Symphony Orchestra Contest – Silver Award</li> <li>• Symphonic Band Contest (Intermediate Class) – Silver Award</li> <li>• String Orchestra Contest – Bronze Award</li> </ul>
	17	<p>Hong Kong School Drama Festival organized by EDB:</p> <ul style="list-style-type: none"> <li>• 2 Outstanding Performers (4B Mok Sui Ping, 5D Yeung Tsz Shuen)</li> <li>• Outstanding Cooperation</li> <li>• Award for Outstanding Stage Effect</li> </ul>



	20		The 49th HK Schools Dance Festival organized by EDB & Hong Kong Schools Dance Association Limited: <ul style="list-style-type: none"> <li>• Highly Commended Award</li> </ul>
	6		Upcycling Art Design Competition (Team) organized by Action Health: <ul style="list-style-type: none"> <li>• First Prize (3A Chan Cheuk Ying, 3A Tang Pak To, 3B Cheng Pui Man, 3B Tsim Ngo Yeung, 3B Xie Chengxuan, 3C Kwan Heung Ching)</li> </ul>
	1		Gift of Vivid Colours Art Exhibition organized by Hong Kong Visual Arts Society of Youth & Children: <ul style="list-style-type: none"> <li>• First Prize (4E Tang On Yan)</li> </ul>
	2 International		The 10th National Teenage Artistic Shows organized by China Association for Children's Arts: <ul style="list-style-type: none"> <li>• First Prize (4E Tang On Yan)</li> <li>• Third Prize (3A Yeung Tsz Ting)</li> </ul>
	2 International		The 12th "Star River" National Children's Fine Arts Calligraphy & Photography Contest organized by China Youth & Children Research Association: <ul style="list-style-type: none"> <li>• First Prize (6A Chan Shun Hin)</li> <li>• Second Prize (3B Chan Yat Hin)</li> </ul>
	1		2012 Nationwide Youth Elite Artist Competition organized by HK Youth Culture & Art Development Association: <ul style="list-style-type: none"> <li>• Second Honor Prize (2E Yip Gigi)</li> </ul>
	5		Exhibition of Secondary School Students' Creative Visual Arts Work 2013 organized by EDB: <ul style="list-style-type: none"> <li>• 1 Award of Merit</li> </ul>
	1		Mozi Comic Design Competition organized by Hong Kong Chinese Culture Development Association: <ul style="list-style-type: none"> <li>• Award of Merit</li> </ul>
	7		"Ideal Green Life" Painting Competition organized by Kowloon Federation of Association: <ul style="list-style-type: none"> <li>• 1 Award of Merit</li> </ul>
		14	The 9th CYC 'Go' Contests (Shatin) organized by EDB Shatin CYC: <ul style="list-style-type: none"> <li>• Second Prize (5A Lun Cheuk Yin)</li> <li>• 1 Award of Merit</li> </ul>
		5	Decoration for Used Bottles Design Competition (Shatin District) organized by Shatin Inhabitants Association: <ul style="list-style-type: none"> <li>• First Prize (3A Chan Cheuk Ying)</li> <li>• Third Prize (3B Xie Chengxuan)</li> </ul>
		5	"Speak Out - Act Up!" Improvised Drama Competition 2012/13 organized by Native-Speaking English Teacher Section, EDB: <ul style="list-style-type: none"> <li>• Dramatic Techniques Award</li> </ul>

Others	3		“Travel, Experience and Share 2013” Competition organized by Wai Yin Association: <ul style="list-style-type: none"> <li>• Winner (4A Lam Siu Hin, 4D Kung Tsz Yin, 4D Tse Mui Ki)</li> </ul>
	1		MTR “Train” for Life’s Journeys Programme” 2012 organized by MTR: <ul style="list-style-type: none"> <li>• Best in Active Learning Award (5A Ng Tsz Chung)</li> </ul>
	11		Volunteer Service organized by Social Welfare Department: <ul style="list-style-type: none"> <li>• Gold Award (5E Chan Chun Ting)</li> <li>• Silver Award (6C Wong Tsz Kiu)</li> <li>• 9 Bronze Awards (5A Lun Cheuk Yin, 5C Tang Wing Yiu, 5D Ko Wai Tung, 6C Yim Ho Tin, 6D So Hiu Kwan, 6E Hui Kam Lun, 6E Lai Wing Sum, 6E Leung Ngo Yin, 6E Wong Man Hei)</li> </ul>
		1	The 8th Sha Tin Outstanding Students Competition organized by Shatin Youths Association: <ul style="list-style-type: none"> <li>• Outstanding Students (6C Kwok Nga Man)</li> </ul>

#### 5.4 Religious activities

- The number of students converted to the Christian faith: 46
- The number of students joining the gospel camp: 68
- The number of students taking part in Evangelistic Sports Programs: 10
- The average number of students joining the Christian fellowship: 55

#### 5.5 Careers and further education

- S.6

Offered a degree course by a local university	Offered an associate degree course by a local institution	Admitted into an overseas university	Other paths (joining the labor force, repeating)
56%	34%	8%	2%

#### 5.6 Indicators of students’ affective and social outcomes

Item	Subscale	School Junior average(12/13)	HK Junior average	Effect Size	School Average (11/12)
1	General Satisfaction	2.52	2.60	Negligible	2.60
2	Negative Affect	1.90	1.81	Negligible	1.88
3	Teacher Student Relationship	2.88	2.98	Negligible	2.89
4	Social Integration	2.91	2.92	Negligible	2.93
5	Achievement	2.38	2.55	Small	2.41
6	Opportunities	2.89	2.97	Negligible	2.92
7	Adventure	2.31	2.53	Negligible	2.43

Item	Subscale	School Senior Average(12/13)	HK Senior average	Effect Size	School Average (11/12)
1	General Satisfaction	2.39	2.48	Negligible	2.38
2	Negative Affect	2.12	1.94	Small	2.14
3	Teacher Student Relationship	2.86	2.91	Negligible	2.84
4	Social Integration	2.92	2.94	Negligible	2.93
5	Achievement	2.38	2.42	Negligible	2.40
6	Opportunities	2.78	2.77	Negligible	2.74
7	Adventure	2.31	2.43	Negligible	2.32

(Note: Starting from 2011, APASO-2 has been used to handle data with the results for juniors and seniors separately displayed.)

### Comments

- Overall speaking, our junior-form students showed a slightly lower rating than the average Hong Kong students on the criteria Achievement, while our senior-form students demonstrated a slightly higher level of negative emotion.
- There was no noticeable difference between the school figures and the Hong Kong averages on the criteria General Satisfaction, Social Integration, Teacher Student Relationship, Opportunities and Adventure.

### 5.7 Students' attendance records

Form	Absence rate (%)	Attendance rate (%)
S1	1.3%	98.7%
S2	2.1%	97.9%
S3	1.2%	98.8%
S4	2.5%	97.5%
S5	2.8%	97.2%
S6	2.7%	97.3%

## 6. Summarizing The Past And Planning For The Future

### 6.1 Work performance

The school was satisfied with the development and growth that occurred in various aspects. All departments and committees successfully completed the goals set out at the beginning and this bears a strong witness to the unfading enthusiasm and energy among our teachers. We are confident of taking up the future challenges – continue to implement the 3-year plan, to entrench all NSS-related measures and to optimize the facilities on the millennium campus.

### 6.2 Development plan: situational analysis

#### 6.2.1 Externally

- Education reforms: 3-3-4 system and curriculum, national education
- Dwindling student population



## 6.2.2 Internally

- A millennium premises
- Sound administrative hierarchy
- Upgraded information technologies
- Inadequate fiscal reserves
- A pool of teachers with professionalism
- Adequate training and support for new teachers to improve their teaching pedagogy
- Heavy workload and insufficient rest confronting teachers
- Good students' conduct, positive self-image and high level of willingness to learn and to be taught
- Opportunities for the elevation of students' life qualities

## 6.3 Future development

### 6.3.1 Management and organization

- Recruiting additional human resources to reduce workload and pressure on teachers
- Support measures for the development of the new school site

### 6.3.2 Teachers' professional development

- Workshops designed to raise teaching quality
- Mentorship Scheme for new teachers to mesh in with the school's cultures and practices

### 6.3.3 Academic affairs

- Nurturing the abilities that a Shatin Tsung-Tsiner should possess
- Paying close attention to the NSS system
- Examining the curriculum combinations in junior forms.

### 6.3.4 Student support, discipline, guidance, religious affairs, extra-curricular activities

- Nurturing the traits expected of a Shatin Tsung-Tsiner
- Stepping up evangelistic effort
- Strengthening class building
- Nurturing servant leaders

### 6.3.5 Students' welfare

- Campus embellishment
- Augmenting scholarships

### 6.3.6 Liaison with parents

- Strengthening parental education

### 6.3.7 Alumni

- Widening the network of alumni





張文偉 校長

## 1. 學校資料

### 1.1 學校目標及宣言

我們相信藉著基督的愛、老師的言教與身教、家長的緊密合作，能為學生提供德、智、體、群、美、靈的培育。我們希望透過全人教育，培育沙崇人具備以下的特質及才華，從而發揮自己，服務社群。

**特質方面**：

- 自律
- 為人設想
- 可靠
- 主動
- 樂於服務

**才能方面**：

- 溝通能力
- 解難能力
- 自學能力

## 1.2 學校近況

這一年，對沙崇人來說，是充滿挑戰及期待的一年，因為久候多年的「校外評核」(由教育局安排教育專業人士到校檢視沙崇的辦學成果)終於造訪本校，一眾的同工雖覺緊張，但檢視的結果卻令眾人都感萬分欣悅。(詳見學校eClass網頁)當中老師的課堂教學達百分之一百可接受水平，其中百分之八十達良好至優異的境界，這實在是學校多年來推動思維教學、互動教學、學生主動學習的美好成果。而品德的培育方面，外評報告亦對學校予以充分的肯定。包括「制定清晰的學生培育藍圖，確切訂明發展方向及推行大綱，委員會按藍圖有系統地規劃和協調轄下各組別的推行策略，使整校的培育工作能聚焦地發展。各組別的推行策略多元化，既能彼此協作，亦與班主任、科組互相合作推動成長支援服務，促進學生全入發展，各方的努力值得肯定」、「學校以開放、支持和信任的態度，賦權學生參與更多學校發展及校園管理的決策，盡顯培育學生成為未來領袖的決心和使命感」及「學校的校風淳樸，學生儀容整潔，專心受教，認真學習，對學習表現有一定的自我要求。學生對人態度友善，與同學相處融洽，對學校有歸屬感。教師勤奮工作，愛護學生，願意為學生的全人發展不辭勞苦。教師既能積極合作，亦互相支援，具團體精神，共同承擔教育學生，共創關愛校園的重任」。

本學年是新高中的第二年，老師們總結了第一年中學文憑試的經驗，發揮強項並修正不足，克盡己職，循循善誘，而學子們亦能盡上學生的本份，孜孜不倦。而第二屆文憑試的成績較前進步，整體科目達第四級或以上成績達64.2%(往年為63.7%)，符合入讀大學成績的達89%(往年為83%)，令人鼓舞。

同時，本學年亦是沙崇搬遷到美田路一號校址的第二年，師生均已安頓並發揮無限創意，建設校園

- 加設演講室，推動演辯及講座活動
- 獲環保署撥款研究設置風能或太陽能發電，推動環保教育
- 向環保署申請撥款加設濾光紙，提昇減碳排放效能
- 拓展菓園，繼木瓜豐收後，芒果亦進入豐收年(今年約收五百個芒果)；蕃石榴近百個；又有初熟的龍眼，令人心花怒放
- 設立生化魚池，兼具觀賞及教育功能
- 擺設由香港雕塑學會送贈《木換境移—香港國際雕塑創作營》四份重要作品，包括《漣漪》、《夢凝》、《綻放》、《八仙》，美化校園
- 增加各樓層走廊照明以便學生圍坐椅椅討論，加強學習交流

面對新的一年，本校將會秉承過往優良傳統，在教學研討、生命教育、品德陶鑄各方面精益求精，以作育英才。誠如詩篇一二七篇說：「若不是耶和華建造房屋，建造的人就枉然勞力；若不是耶和華看守城池，看守的人就枉然做醒。」盼望在天父的保守與看護下，沙崇在樹人的崗位上蒙 神更大的祝福。

## 2. 學生資料

一二至一三年度開設之班級及學生人數如下：

班級	中一	中二	中三	中四	中五	中六	合計
班數	5	5	5	5	5	5	30
男生	81	78	75	81	86	76	477
女生	99	101	103	108	101	97	611
總數	180	179	178	189	187	174	1088

## 3. 教師資料

本校共有六十九位教師，在本學年有七位同工退休及約滿離職。有關本校教師的年資及經驗，詳見下表：

學歷	人數	百分率
具備學士學位	69	100%
曾受正規師訓	67	97.1%
具備碩士或以上學位	30	43.5%

教學經驗	人數	百分率
0 — 5年	13	18.8%
6 — 10年	11	15.9%
11 — 15年	9	13.0%
超過15年	36	52.2%

語文基準	狀況
英文	全數達標
普通話	全數達標





## 4. 學校各部門關注事項及主要措施

### 4.1 管理與策劃

#### 4.1.1 關注事項

- 舒緩老師壓力
- 檢視三年工作計劃



#### 4.1.2 為配合關注事項而推行的活動 / 計劃

- 近年老師工作量大增，工作壓力日益沉重，思考及發展空間不足。為改善這情況，本校繼續於本學年聘請四位教育行政助理負責收回條、代課、課後當值及出任試場主任的工作；邀請畢業同學負責監考；並聘請舞蹈、音樂、球類導師分擔老師工作。此外，本校又聘請兼職老師進行拔尖補底工作；並額外聘請六位老師以分擔同工的教學工作，以舒緩老師壓力。再者，校方更善用e-class系統，取代老師點名及收費的工作。
- 本學年為沙崇三年計劃的第一年，發展重點為培育沙崇人由自律到尊重，由主動到堅毅，由樂於服務到感恩；同時，我們亦希望沙崇人是具備思考及有謙卑如僕人特質的領袖。我們期望以聖經真理作基礎，藉着老師的身教(課堂內外的接觸)和言教(課堂、早會及週會等)讓學生明白、內化相關的價值觀；同時透過實踐(服務同學及社群)以達至沙崇人的特質及才能。我們深信每一個沙崇人都會有所領悟。本年我們更開辦十多個信仰小組，傳揚福音及深化師生的相交，盼望更多的沙崇人能得聞福音並紮根基督。

#### 4.1.3 其他措施

- 本校之法團校董會，成員共十二名(其中三人分別為家長、校友及老師代表)，他們均為專業人士，分別來自教育、社會服務、法律、商業、醫療及宗教等不同界別，為校董會提供適切而專業的意見。
- 校政諮議會由正、副校長、七名主任及四名民選代表組成，按時討論校政。
- 各委員會(如學務、學生培育、宗教、輔導等共十二個)落實執行德、智、體、群、美、靈六育的發展，又在年終進行檢討，評估成效並提交來年的計劃書。
- 各學科科務由科主任監察，並透過科務會議制訂教學策略，因應需要修訂課程及教學進度。同時，在年終進行檢討，評估成效並提交來年的計劃書。
- 每年舉行四次全體教職員會議，商討校務。
- 學務委員會就學科於公開試表現進行增值研究。
- 各科每年均進行課業審視。
- 每年年終本校均會派發教育局質素保證組「持分者問卷」，供老師、學生及家長填寫，以評估學校發展狀況。
- 舉辦「話校政」活動，讓家長及學生與校政諮議會成員公開討論學校政策。

## 4.2 校長及教師專業發展

### 4.2.1 關注事項

- 優化教學
- 提升團隊精神

### 4.2.2 為配合關注事項而推行的活動 / 計劃

- 邀請香港中文大學優質學校改進計劃學校發展主任趙李婉儀女士與我們分享《思維技巧的教與學》及趙志成博士主講《透過老師回饋提升學生學習效率》，以優化教學及配合學校的關注事項。校長更和部份同工先後前往廣州思源中學及山東濰坊昌樂二中、廣文中學及濰坊五中學習推動學生自主學習。
- 邀請了嘉士伯公司總裁王克勤先生分享他的個人成長經歷及如何令公司同工對公司產生歸屬感，以提升團隊精神。同時，學校亦安排同工分組交流，以增進感情。

### 4.2.3 其他活動

- 校長於本學年參與持續專業發展的時數為145小時，曾擔任多間小學講座及典禮嘉賓，多次接受傳媒訪問，表達個人對教育改革的意見及分享沙崇的成功經驗。校長曾到香港中文大學分享如何照顧新老師，亦曾接待生產力促進局的聯繫機構到本校討論環保教育。
- 本校的同工樂於與其他學校的教師交流意見，本校曾接待雕塑學會代表、河南教育考察團、新加坡交流團等。
- 同工亦積極參與各種不同的專業進修活動，平均每位教師進修時數為49小時。

## 4.3 教學與學習

### 4.3.1 關注事項

- 提高學生解難及自學能力

### 4.3.2 為配合關注事項而推行的活動 / 計劃

- 為訓練學生解難及自學能力，各科在課程內容、教學方法、課業和考核方面均強調思考能力的培養。本校於初中開設通識教育科，讓學生學習及實踐解難思維、批判思維及自學能力。此外，各科正與通識教育科配合，將學生掌握的思維技能，融入各科的學習中。今學年校方重新檢視初中的思考技能課程，並分析高中各科在思考技能方面的要求，力求制訂合適的課程以培育學生的思考技能。為進一步提升學生的思考技能，今學年，通識教育、英文和中文科均提供時事評論課業，並邀請校長和老師在早會時段評論時事。而各科亦加設課程延伸學習活動，其中中、英文科更推動辯論課程，讓學生實踐解難思維。
- 自主學習方面，生活藝術及通識教育科繼續在初中要求學生於課後自行整理及總結課堂中的學習，查找學習重點及不明白的地方。而深受師生好評



的「學生備課學習」，則是老師於教授課題前，讓學生預先備課、尋索資料，從而提高學習效果。現時學校正在摸索如何進一步提升同學的自學能力。今學年，校長、副校長和幾位老師於九月和三月分別前往廣州及山東中學交流，了解國內推動自主學習的情況，並於下學期，將交流中的得著，在部分科目進行試教。最後，本校的綜合科學、科技、生活藝術、通識教育科會要求學生在初中完成六個專題研習，以培訓學生自主學習及實踐解難能力。

### 4.3.3 課程

- 初中課程包括語文（中、英及普通話）、數理、人文科學、生活藝術、生命教育、體育及基督教教育科。新高中課程除設中、英、數及通識科外，本校提供多元選擇，供學生按自己的興趣及能力各取所需，各展所長。
- 為發展學生潛能，學校積極拓展資優教育，包括數學拔尖班、沙崇奧數培訓班、科學精英培訓班、英國劍橋大學國際普通中學教育文憑考試培訓班及中英文辯論課程等。校外方面，本校今年挑選十四位學生參加香港資優教育學院提供的特別資優學生培訓支援計劃、另有三十位學生參加教育局主辦的網上學習課程（數學、地球科學及天文學）。此外，學校亦鼓勵資優學生報考國際聯校學科評估、澳洲數學競賽、恆隆數學獎、校際系統建模與優化競賽、機械人、電腦、物理、化學及數學奧林匹克競賽等（成績詳見第五章學生表現部份）。本學年參與學校安排的資優活動的總人次約一千五百，學生表現理想。
- 於初中設小班教學，並於學期中設固本培元課程及綜合功課輔導班，以照顧不同學習需要的學生。
- 為提升教學成效，本校推行協作教學，以中文科之流程為藍本——訂課程框架、分工備課、集體討論、修訂施教、彼此觀摩、反思檢討。更設跨學科觀課，以擴闊同工視野。施行至今已有十年，各科均能達至初擬的目標，效果良好。
- 為監察和評估學生學習，各科除在科務會議作定期檢討外，校方亦採用問卷、面談等方法，了解學生的學習情況。
- 為讓學生有均衡的校園生活，本校規定初中學生每日完成課業時間不多於二小時。
- 為擴闊學生藝術視野，初中學生每年須最少出席一次音樂會或參觀一次藝術展覽，並參與一次校外比賽或表演。同時，每名初中生均須接受一種樂器訓練及參與一項體藝活動。
- 全校學生均須參加教育局體適能計劃及長跑測試訓練。

## 4.4 學生培育

### 4.4.1 關注事項

- 培育「沙崇人」的特質

### 4.4.2 為配合關注事項而推行的活動 / 計劃

- 為培育學生擁有沙崇人的特質，本校特設生命教育課，關注學生的「個人及健康生活」、「群體生活」、「生涯規劃」及「公民/國民身份」四個

範疇的發展。課程設計者會定時與施教者——班主任討論各教案，集思廣益，提升教學效能。生命教育課實施至今已有七年，效果良好。

- 本校每年均設中一生命教育營，本年主題為「PTU： Perseverance, Thanksgiving, Unity」，鼓勵學生以堅毅態度面對人生的挑戰，學會感恩及欣賞別人，並加強小組及班的團結精神，學生反應甚佳。
- 本年度開始由基督教香港崇真會沙田綜合服務中心承辦三年的「沙崇領袖訓練進深課程」及「沙崇領袖訓練初階課程」。以初中領袖生、班會及幹事為對象的30小時初階課程於十月進行工作坊，聖誕假期期間進行訓練營，共有58人參加；為學生會幹事、領袖生、正副社長、宗教組幹事等組別的高中學生提供的36小時進深課程則於七月舉行，共有42人參加。
- 成立「學校管理及發展學生議會」，推動環保教育及學生共管校園，有20位中二至中五學生參與。學生提出關顧及跟進學校環境、設施及政策。
- 成功申請撥款資助有需要的同學參與外展領袖訓練，培育學生成更堅毅及更謙卑的領袖，活動共有三十人參加。

#### 4.4.3 其他活動

- 全校學生均填寫學生培育目標問卷，統計結果與過去三年的比較，學生回應大致正面，反映各項相關措施成效不錯。
- 本學年設初中雙班主任制，逾九成的同工同意有關安排可更有效照顧學生的成長。

#### 4.5 學生輔導與訓育

##### 4.5.1 關注事項

- 培育「沙崇人」的特質



##### 4.5.2 為配合關注事項而推行的活動 / 計劃

- 為培育「沙崇人」堅毅及感恩的特質，本校特意安排同學參與社會服務，活動包括中三級社會服務計劃、探訪寮屋計劃、到國內貧困地區教授英語計劃；又為四川雅安地震災民及崇真會老人服務籌款等。學校已連續第五年獲社會福利署義工運動頒發義務工作嘉許金狀，一位學生獲頒金狀，七位獲銅狀。同時校方亦設「溫馨小箋」及敬師活動等，讓學生對老師等表達感謝之情。此外，校方更安排老師及同學在早會中分享沙崇人特質的體驗。

##### 4.5.3 其他活動

- 開展校本教育心理服務，支援學生全人發展。
- 建立學生支援資料庫，令老師更有效支援學生成長。
- 推行「勇闖高峰獎勵計劃」，提升學生自尊感，讓學生發展潛能。
- 透過「沙崇寄語」，讓學生積極表達對校政的意見。
- 舉辦輔導日及敬師活動，促進師生關係。
- 設立「學兄學姊輔導計劃」，協助中一學生適應中學生活。



- 舉辦七個「成長小組」，關懷學生成長需要。
- 製訂融合教育政策，照顧有特別成長需要的學生。
- 為初中學生舉行性教育活動，探討婚前性行為及與異性相處之道。
- 為初中學生舉辦一系列「生涯規劃」活動，讓學生認識自己及職業性向。
- 邀請社會俊彥、校友及家長與學生分享工作經驗，擴闊學生視野。
- 向初中學生介紹高中課程，為將來升學作好準備。
- 為高中學生提供選科及擇業輔導，讓學生能從容面對抉擇。
- 為中六學生提供公開考試放榜輔導。
- 為中六學生提供撰寫自薦信、履歷及面試訓練。
- 參觀工商業、政府、學術機構及職業博覽會，深化學生對升學就業資料的認識。
- 為學生提供海外及國內升學輔導。
- 透過各類紀律獎項，培育學生明辨是非，敢於承擔的優良品格。
- 推行「新分証計劃」，讓學生從服務中反思自己的行為。
- 推廣少年警訊活動，訓練學生敢於承擔的特質。

## 4.6 課外活動

### 4.6.1 關注事項

- 培育「沙崇人」的特質

### 4.6.2 為配合關注事項而推行的活動 / 計劃

- 透過初中「一人一體藝」計劃，推動學生主動參與興趣小組活動提升學生堅毅的精神。又於體育活動方面推動長跑活動，培育學生的堅毅與鬥志。又鼓勵學生參與音樂表演、舞蹈比賽等。為培養學生為人設想、樂於助人的精神，特設青崇長者學苑學生義工隊，讓學生服務社群，展示「沙崇人」樂於服務的特質。



### 4.6.3 其他活動

- 為推動學生參與課外活動，本校開設三十二個興趣小組及三十四項校隊訓練供學生參加。
- 為培養學生的領袖才能及團隊精神，本校設有六社，除一年一度由學生組成的陸運會籌委會籌辦的運動會外，並定時舉辦社際活動，如六社競技比賽、籃球、足球、排球、手球、棒球及壁報設計等比賽，供學生參與。本學年繼續推行學生自薦出任社長，並由學生民主投票選舉下屆社長的新猷，讓學生主動參與社務的推廣。而一年一度的陸運會亦由學生組成的陸運會籌委會籌辦，而籌委會成員是透過自薦與面試選拔而成立。
- 為加深學生對興趣小組的認識，特設興趣小組介紹網頁，供同學參考。
- 為培訓學生的領導才能，特舉辦「領袖訓練初階課程」等項目，讓學生掌握如何統籌及協調團隊工作。
- 本學年首設水運會，讓初中學生盡展所長，來年會擴展至其他級別。

## 4.7 學生會

- 舉辦多元化活動，如便服日、閃避球比賽、魁地奇(中五中六)、沙崇Mario(中一中二)、文具大特賣、校政週、攝影風雲(中三中四)、貧富身體驗、學生會歌唱比賽及學生會日。
- 提供福利及服務，包括：提供各類型售賣及借用服務，包括以低於市價售賣文具、售賣自修室證件套、紙巾、口罩、鎖、襪子、襪頭膠水、blu-tack、白板筆、圖釘及磁石等。其他服務包括影印服務、釘裝服務、球類外借、棋類外借、雨傘外借、電話借用、放榜日免費影印服務及於午膳延長學生會辦事處辦公時間等。
- 推動聯校活動，與沙田區友校聯合舉辦兩次聯校英語會話練習。
- 本年度「便服日」為「聯合國兒童基金會」共籌得善款\$18,814.00，以實踐沙崇人特質。
- 本屆學生會就「開放五樓籃球場」草擬問卷一份，並在復活節假期前通過問卷取得同學的意見，所有資料、數據在整理後已交校方。並建議校方開放五樓籃球場給所有同學，而女同學有優先權使用。縱或有男同學在使用，女同學仍可行使優先使用權。
- 透過問卷調查，收集全校老師及學生對學生會工作的意見，藉此檢討學生會的工作成效。

## 4.8 宗教活動

### 4.8.1 關注事項

- 加強福音訊息的傳遞
- 培育「沙崇人」的特質

### 4.8.2 為配合關注事項而推行的活動

- 本校特於早會及週會中分享福音訊息。而每年一度的福音週及高中福音節亦為宣講及收割的良機。本校更開展福音體育事工，作福音鬆土的工作。同時亦設立多個福音小組以廣傳福音。
- 透過宗教課，培養學生「沙崇人」的特質

### 4.8.3 其他活動

- 透過團契、領袖訓練及午間栽培小組等活動，培養基督徒學生的靈命。
- 透過同工退修及同工團契促進同工的靈命成長。

## 4.9 學校與家庭溝通

### 4.9.1 關注事項

- 持續推展家長教育



## 4.9.2 為配合關注事項而推行的活動 / 計劃

- 因應新學制發展的需要，家校合作委員會連同家長教師會，在學務委員會及升學及就業輔導委員會的配合下，舉辦各類型的講座，以協助家長瞭解教育改革的新趨勢，為子女作出適切的輔導。本學年初委員會聯同學務委員會安排「三三四新學制下的家校合作」家長座談會，重點協助中一家長瞭解校方的政策，以配合校方在課程發展以及學生其他學習經歷（OLE）的培育；此外，更就第一屆新高中文憑試的經驗總結，邀請中文科主講「中文科的危與機」。而針對中三學生如何為升上高中作準備，家校合作委員會再次為中三家長安排「中四選科輔導」。配合高中學生升學的需要，升學及就業輔導委員會特別邀請家長參與為中五學生而舉辦的「小小職業博覽」，同時亦為學生及家長舉行中六放榜及聯招講座、並各大專院校到校介紹聯招放榜輔導系列講座等。
- 親職教育方面，家校合作委員會與學校社工作，為家長舉辦「談情說理情緒教練學」課程，同時推動家長參與香港基督教女青年會「如何貼近孩子心？栽培青苗成長路」、「與青少年談將來」聯校家長講座；此外，亦透過eClass及其他電子平台，推介外間多項親職教育課程及講座。

## 4.9.3 其他活動

- 除了家長講座、校政對談會及家長課程等經常性項目外，透過家長教師會，家校合作委員會為家長提供郊遊、興趣班等活動，並透過委員會例會及每月兩次的定期家長祈禱會，建立家長與學校間、家長與家長間的聯繫網絡；而家長教師會亦以校方設有的eClass電子平台，增設「家長論壇」及「分享園地」等，配合現有的各種溝通渠道，加強家校合作的溝通網絡。
- 為更具體支持學校教育，家長教師會亦透過六項獎學金項目，獎勵四十多位學業或非學業表現優異的學生；而透過「改善學生福利基金」，照顧學生不同方面的需要。

## 4.10 校友活動

- 為了加強校友與本校學生之聯繫，升學及就業輔導委員會與校友會合辦升學就業講座，並鼓勵校友參與本校運動會，以增加在校學生與校友之間的情誼。
- 為了聯繫歷屆校友情誼，校友會特舉辦校友周年大會、校友會盃球賽，以加強校友間的聯絡及對學校的歸屬感。

## 4.11 學生福利

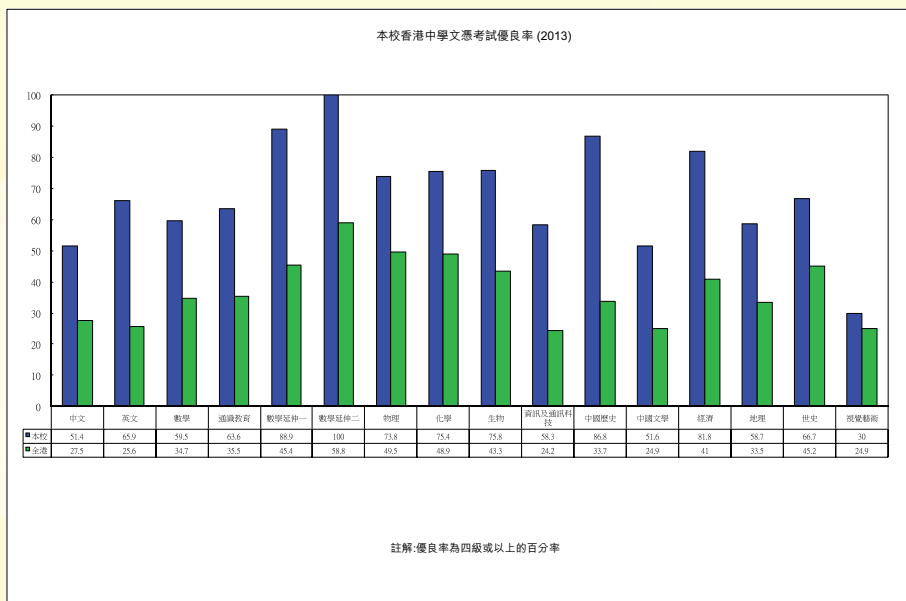
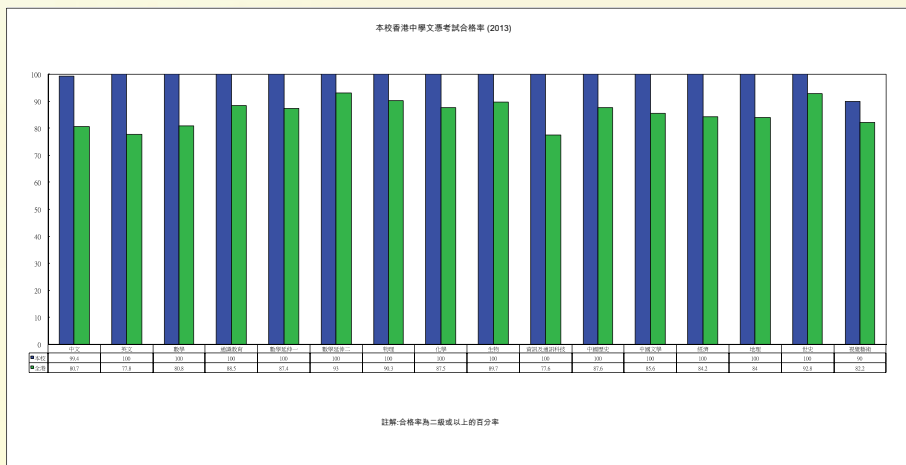
- 設立校內獎學金，並積極安排學生申請校外之獎學金。
- 協助學生申請學習基金、貸款助學金、「學生身份」個人八達通咭、書簿津貼、車船津貼、上網費津貼、健康檢查服務、活動意外保險及派發麵包糕點優惠咭。
- 篩選各項學術交流活動及傑出學生選舉提名人選。
- 安排廉價拍照服務、流感疫苗注射、飯盒供應、訂購書本服務、校服及體育服選購及訂製服務。

- 成立食物部監察小組，收集校方、家長及學生意見，向食物部反映，以提升服務及食物質素。

## 5. 學生表現

### 5.1 香港中學文憑試

本校二零一三年度之科目達二級或以上者為99.8%，達四級或以上者為64.2%。



## 5.2 課外及公益活動

- 參加興趣小組活動(共五類：藝術、學術、趣味、體育、服務)並取得合格會員數目達512人次；另外體育、藝術及學術校隊成員合共1123人次。
- 本校學生參與之主要校際比賽活動：

校際比賽名稱	人數	百分比
香港學校音樂節	277	25.4%
香港學校朗誦節	172	15.8%
香港學校戲劇節	17	1.6%
香港學校舞蹈節	20	1.8%
香港學界體育聯會校際運動項目	356	32.6%

- 本校學生參與下列境外活動：

活動名稱	人數
香港聯校青少年內地體育文化交流團	60
北京國民教育考察團	39
張家界地理學習團	10
TES德國創造樂學生學習計劃	3

- 本校學生參與下列公益活動：

活動項目	人數
探訪香港中文大學校友會聯會張煊昌幼稚園	26
探訪粉嶺寮屋長者	29
探訪基督教香港信義會沙田信義幼稚園	41
探訪九龍城浸信會禧年(恩平)小學	34
赤腳慈善步行籌款2012	7
為香港女童軍總會賣旗	6
為新界青年聯會賣旗	6
為南葵涌服務中心賣旗	12
為香港盲人輔導會賣旗	11
為香港神託會賣旗	8
為香港進食失調中心賣旗	7
為香港華人基督會賣旗	15
為香港聾人福利促進會賣旗	6
為基督教香港崇真會賣旗	9



## 5.3 校際比賽活動

活動性質	參加人數		獎項
	全港性	區域性	
體育		178	<p>香港學界體育聯會沙田及西貢區中學分會： 中學校際田徑比賽：</p> <ul style="list-style-type: none"> <li>• 男子甲組5000米冠軍 (5A 王日勤)</li> <li>• 男子乙組1500米亞軍 (2A 楊卓文)</li> <li>• 男子乙組3000米亞軍 (2A 楊卓文)</li> <li>• 男子甲組400米欄亞軍 (5C 蔡維高)</li> <li>• 女子甲組鉛球亞軍 (4C 周穎沁)</li> <li>• 女子甲組鐵餅亞軍 (4C 周穎沁)</li> <li>• 男子甲組400米季軍 (6D 譚宏星)</li> <li>• 男子丙組400米季軍 (1D 李雲開)</li> <li>• 男子甲組1500米季軍 (5A 王日勤)</li> <li>• 男子丙組4x400米接力季軍 (1D 李雲開、1E 呂焯皓、2D 彭碩暘、2E 黎日生)</li> <li>• 女子甲組4x100米接力殿軍</li> <li>• 女子甲組4x400米接力殿軍</li> <li>• 女子丙組4x400米接力殿軍</li> <li>• 女子乙組標槍殿軍</li> <li>• 男子甲組跳遠殿軍</li> <li>• 女子丙組跳遠殿軍</li> <li>• 女子甲組200米優異獎一名</li> <li>• 女子丙組200米優異獎一名</li> <li>• 女子甲組400米優異獎一名</li> <li>• 男子甲組400米優異獎一名</li> <li>• 女子乙組400米優異獎一名</li> <li>• 男子乙組800米優異獎一名</li> <li>• 女子乙組1500米優異獎一名</li> <li>• 女子甲組100米欄優異獎一名</li> <li>• 男子甲組4x100米接力優異獎</li> <li>• 女子乙組4x100米接力優異獎</li> <li>• 女子丙組4x100米接力優異獎</li> <li>• 男子甲組4x400米接力優異獎</li> <li>• 女子乙組4x400米接力優異獎</li> <li>• 女子乙組跳高優異獎一名</li> <li>• 女子甲組標槍優異獎一名</li> </ul> <p>全場：</p> <ul style="list-style-type: none"> <li>• 女子甲組季軍</li> <li>• 男子甲組優異獎</li> <li>• 女子乙組優異獎</li> </ul>





	56	<p>中學校際游泳比賽:</p> <ul style="list-style-type: none"> <li>• 男子丙組100米自由泳亞軍 (1A 黃瀚賢)</li> <li>• 男子丙組200米自由泳季軍 (1A 黃瀚賢)</li> <li>• 女子乙組50米蝶泳季軍 (4C 孫日嵐)</li> <li>• 女子乙組50米胸泳優異獎一名</li> <li>• 女子丙組50米背泳優異獎一名</li> <li>• 女子乙組100米胸泳優異獎一名</li> <li>• 女子丙組100米背泳優異獎一名</li> <li>• 男子乙組100米自由泳優異獎一名</li> <li>• 女子甲組200米胸泳優異獎一名</li> <li>• 女子丙組200米胸泳優異獎一名</li> <li>• 女子乙組200米自由泳優異獎一名</li> <li>• 女子丙組200米自由泳優異獎一名</li> <li>• 女子乙組4x50米自由泳接力優異獎</li> <li>• 男子丙組4x50米自由泳接力優異獎</li> <li>• 女子丙組4x50米混合泳接力優異獎</li> </ul>
	51	<p>中學校際越野賽:</p> <ul style="list-style-type: none"> <li>• 男子丙組團體殿軍</li> <li>• 女子乙組個人優異獎一名</li> <li>• 男子乙組個人優異獎一名</li> <li>• 女子甲組團體優異獎</li> <li>• 女子乙組團體優異獎</li> <li>• 男子乙組團體優異獎</li> <li>• 女子丙組團體優異獎</li> </ul>
	60	<p>中學校際籃球比賽:</p> <ul style="list-style-type: none"> <li>• 女子乙組(第一組別)亞軍</li> <li>• 男子甲組(第一組別)季軍</li> <li>• 女子甲組(第一組別)殿軍</li> <li>• 男子丙組(第一組別)殿軍</li> <li>• 男子乙組(第一組別)優異獎</li> </ul>
	82	<p>中學校際手球比賽:</p> <ul style="list-style-type: none"> <li>• 女子乙組季軍</li> <li>• 女子丙組殿軍</li> <li>• 女子甲組優異獎</li> <li>• 男子甲組優異獎</li> <li>• 男子乙組優異獎</li> </ul>
	46	<p>中學校際乒乓球比賽:</p> <ul style="list-style-type: none"> <li>• 男子丙組亞軍</li> <li>• 男子甲組優異獎</li> <li>• 女子甲組優異獎</li> <li>• 女子丙組優異獎</li> </ul>
	52	<p>中學校際排球比賽:</p> <ul style="list-style-type: none"> <li>• 男子甲組(第二組別)優異獎</li> <li>• 女子甲組(第二組別)優異獎</li> <li>• 男子丙組(第二組別)優異獎</li> </ul>

	40	<p>中學校際長跑比賽:</p> <ul style="list-style-type: none"> <li>男子甲組(個人)冠軍 (5A 王日勤)</li> <li>男子乙組(個人)亞軍 (2A 楊卓文)</li> <li>女子乙組(個人)優異獎一名</li> <li>女子丙組(團體)季軍</li> <li>女子甲組(團體)優異獎</li> <li>女子乙組(團體)優異獎</li> <li>男子乙組(團體)優異獎</li> <li>男子丙組(團體)優異獎</li> </ul>
	40	<p>中學校際羽毛球比賽:</p> <ul style="list-style-type: none"> <li>女子乙組殿軍</li> <li>男子丙組優異獎</li> </ul>
	39	<p>中學校際足球比賽:</p> <ul style="list-style-type: none"> <li>男子乙組亞軍</li> <li>男子丙組殿軍</li> </ul>
	56	<p>中學校際室內賽艇錦標賽:</p> <ul style="list-style-type: none"> <li>女子甲組500米冠軍 (4C 周穎沁)</li> <li>女子丙組(4X500米)季軍 (1E 梁穎怡、2A 姚詩穎、2D 譚漢琳、2E 郭加恩)</li> <li>女子丙組1000米殿軍一名</li> <li>女子丙組500米優異獎一名</li> <li>女子乙組1000米優異獎一名</li> <li>女子甲組2000米優異獎一名</li> <li>女子乙組2000米優異獎一名</li> <li>女子甲組(4X500米)優異獎</li> </ul>
	20	<p>港協暨奧委會舉辦之中國銀行(香港)第五十六屆體育節一投球比賽:</p> <p>女子17歲或以下組別</p> <ul style="list-style-type: none"> <li>優異獎</li> </ul> <p>女子21歲或以下組別</p> <ul style="list-style-type: none"> <li>優異獎</li> </ul>
	23	<p>香港投球總會舉辦之中學校際投球邀請賽:</p> <ul style="list-style-type: none"> <li>女子甲組殿軍</li> <li>女子乙組優異獎</li> </ul>
	11	<p>黃大仙區康樂體育會舉辦之無界限運動同樂日2013—學界女子排球賽:</p> <ul style="list-style-type: none"> <li>季軍</li> </ul>
	4	<p>國際跆拳道聯盟舉辦之第三屆學界ITF跆拳道邀請賽:</p> <p>青少年女子個人套拳</p> <ul style="list-style-type: none"> <li>冠軍 (5A 李穎芯)</li> <li>亞軍 (4A 高曼姿)</li> </ul> <p>青少年女子個人搏擊</p> <ul style="list-style-type: none"> <li>冠軍 (5A 李穎芯)</li> <li>亞軍 (4A 高曼姿)</li> </ul>



	1		香港正統跆拳道聯盟舉辦之香港正統跆拳道聯盟大賽青少年女子套拳組: • 冠軍 (5A 李穎芯)
	2		香港武術聯會舉辦之全港公開青少年兒童武術分齡賽: 長拳 • 亞軍 (3E 陳宇新) 太極拳 • 亞軍 (6E 梁傲然)
	1		中國香港空手道總會舉辦之2012年度全港空手道青少年大賽: • 季軍 (1A 馮浩盈)
		1	沙田體育會舉辦之沙田武術錦標賽2013: • 季軍 (3E 陳宇新)
	1		仁愛堂體育中心舉辦之二零一三仁愛堂劍擊比賽中學女子甲組花劍: • 亞軍 (5D 宋曉昕)
		1	聖公會馬鞍山主風小學校友會舉辦之2012三球運動會男子15歲以上組別: 乒乓球 • 冠軍 (5A 吳子聰) 羽毛球 • 冠軍 (5A 吳子聰)
		1	康樂及文化事務署 大埔區分齡乒乓球比賽2012-2013(男子單打)(青少年組12-13歲): • 冠軍 (1B 林民熹) 離島區分齡乒乓球比賽2012-2013 (男子單打)(青少年組12-13歲): • 亞軍(1B 林民熹)
		1	康樂文化事務署及沙田體育會舉辦之沙田分區分齡乒乓球比賽2012女子16-18歲單打: • 殿軍
	1		中國香港賽艇協: 2012香港青少年及校際賽艇錦標賽 • 亞軍 (1E 梁穎怡) 2012香港青少年室內賽艇錦標賽女子十二歲或以下個人1000米 • 季軍 (1E 梁穎怡)
	1		大力游泳會舉辦之小精英水運會第三回合: • 50米自由泳 一 冠軍 (1A 黃瀚賢) • 100米自由泳 一 冠軍 (1A 黃瀚賢)
	1		香港業餘游泳總會舉辦之2012-13第二組別長池游泳比賽(男子11&12歲100米自由泳): • 季軍 (1A 黃瀚賢)



1		<p>泳天游泳會舉辦之2013週年水運會:</p> <p>50米自由泳(女子)(13-14歲組)</p> <ul style="list-style-type: none"> <li>• 季軍 (2C 羅穎琛)</li> </ul> <p>50米背泳(女子)(13-14歲組)</p> <ul style="list-style-type: none"> <li>• 殿軍</li> </ul>
1		<p>中國香港攀山及攀登總會:</p> <p>第24屆香港運動攀登公開賽</p> <ul style="list-style-type: none"> <li>• 亞軍 (5B 劉瓊瑩)</li> </ul> <p>學校體育推廣計劃2013運動攀登比賽:</p> <ul style="list-style-type: none"> <li>• 季軍 (5B 劉瓊瑩)</li> </ul>
1		<p>沙田區議會舉辦之第三屆南旋家莊盃迎新春長跑:</p> <ul style="list-style-type: none"> <li>• 冠軍 (2A 楊卓文)</li> </ul>
1		<p>聯合國兒童基金香港委員會舉辦之聯合國兒童基金會慈善跑2012:</p> <ul style="list-style-type: none"> <li>• 冠軍 (2A 楊卓文)</li> </ul>
1		<p>飛達田徑會舉辦之第八屆飛達新春長跑2013:</p> <ul style="list-style-type: none"> <li>• 冠軍 (2A 楊卓文)</li> </ul>
	1	<p>康樂及文化事務署:</p> <p>沙田區田徑運動大會2012:</p> <ul style="list-style-type: none"> <li>• 男子800米青少年D組 — 冠軍 (2A 楊卓文)</li> <li>• 男子1500米青少年D組 — 亞軍(2A 楊卓文)</li> </ul> <p>油尖旺區分齡田徑賽2012:</p> <ul style="list-style-type: none"> <li>• 男子800米青少年D組 — 冠軍 (2A 楊卓文)</li> <li>• 男子1500米青少年D組 — 季軍 (2A 楊卓文)</li> </ul> <p>深水埗區越野賽2012/13:</p> <ul style="list-style-type: none"> <li>• 冠軍 (2A 楊卓文)</li> </ul>
1		<p>公民體育會舉辦之第十三屆公民全港青少年田徑錦標賽2013(1500米)(男子乙組):</p> <ul style="list-style-type: none"> <li>• 冠軍 (2A 楊卓文)</li> </ul>
1		<p>百仁基金舉辦之百仁Fitmind慈善跑(三公里少年男子挑戰):</p> <ul style="list-style-type: none"> <li>• 冠軍 (2A 楊卓文)</li> </ul>
1		<p>香港馬拉松推廣社舉辦之第七屆吐露港十公里賽(青少年禁毒盃4公里):</p> <ul style="list-style-type: none"> <li>• 亞軍 (2A 楊卓文)</li> </ul>
1		<p>馬鞍家悠站舉辦之大年初一利是跑:</p> <ul style="list-style-type: none"> <li>• 亞軍 (2A 楊卓文)</li> </ul>
1		<p>世界癌症研究基金會(香港)舉辦之第八屆「蕉拼日」慈善籌款賽跑:</p> <ul style="list-style-type: none"> <li>• 季軍 (2A 楊卓文)</li> </ul>
1		<p>汽車交通運輸業總會舉辦之2012國慶長跑4公里:</p> <ul style="list-style-type: none"> <li>• 季軍 (2A 楊卓文)</li> </ul>
1		<p>KWISS舉辦之城市之王2013:</p> <ul style="list-style-type: none"> <li>• 季軍 (2A 楊卓文)</li> </ul>






	1		信興教育及慈善基金和飛達田徑會舉辦之Panasonic飛達慈善復活跑2013: • 季軍 (2A 楊卓文)
	1		香港聖公會馬鞍山青少年綜合服務中心舉辦之人在野2012: • 亞軍 (5A 李迪斯)
學術	163		<p>香港學校音樂及朗誦協會舉辦之第六十四屆香港學校朗誦節，本校共取得4冠、10亞、18季及114項優異獎狀:</p> <p>粵語</p> <p>散文獨誦</p> <ul style="list-style-type: none"> <li>• 冠軍一名 (4B 莫瑞萍)</li> <li>• 亞軍一名 (3E 關樂然)</li> <li>• 優異獎十二名</li> </ul> <p>詩詞獨誦</p> <ul style="list-style-type: none"> <li>• 季軍一名 (5B 陳穎琪)</li> <li>• 優異獎三名</li> </ul> <p>二人朗誦</p> <ul style="list-style-type: none"> <li>• 亞軍兩名 (5C 陳沛盈、5C 呂穎瑤、6C 郭雅文、6E 梁非同)</li> <li>• 季軍三名 (4A 謝曉嵐、4C 麥穎欣、4E 許詠雯、4E 彭可怡、5A 湯佩愉、5C 何思穎)</li> <li>• 優異獎八名</li> </ul> <p>基督教經文朗誦</p> <ul style="list-style-type: none"> <li>• 亞軍一名 (6C 梁雯意)</li> <li>• 季軍一名 (6C 許志軒)</li> <li>• 優異獎四名</li> </ul> <p>普通話</p> <p>散文獨誦</p> <ul style="list-style-type: none"> <li>• 季軍兩名 (4D 陳潔昕、5A 何建璋)</li> <li>• 優異獎十五名</li> </ul> <p>詩詞獨誦</p> <ul style="list-style-type: none"> <li>• 季軍一名 (4D 陳潔昕)</li> <li>• 優異獎兩名</li> </ul> <p>英語</p> <p>公開演講</p> <ul style="list-style-type: none"> <li>• 冠軍一名 (5A 何芷心)</li> <li>• 亞軍一名 (5A 李寶怡)</li> <li>• 季軍一名 (5D 凌皓冕)</li> <li>• 優異獎五名</li> </ul> <p>詩詞獨誦</p> <ul style="list-style-type: none"> <li>• 冠軍一名 (1E 林可悅)</li> <li>• 亞軍五名 (1B 黃慧婷、2B 陳詠慧、3C 葉紀攸、3E 何律恒、6C 鍾晴)</li> <li>• 季軍九名 (1C 吳佩姿、1E 蘇恩彤、3C 黎曉睿、3C 黃穎璇、3E 關樂然、4A 馮行知、4A 孫凱靖、4A 楊蘊晴、4E 黃筱鈞)</li> <li>• 優異獎五十三名</li> </ul> <p>二人朗誦</p> <ul style="list-style-type: none"> <li>• 冠軍一名 (2C 何泳頤、2E 呂欣怡)</li> <li>• 優異獎八名</li> </ul> <p>基督教經文朗誦</p> <ul style="list-style-type: none"> <li>• 優異獎四名</li> </ul>



360		<p>澳洲新南威爾斯大學舉辦之二零一三年國際聯校學科評估及比賽中，本校共取得高級優異證書十三名，優異證書八十九名及良好證書一百六十四名：</p> <p>英文科</p> <ul style="list-style-type: none"> <li>高級優異證書三名 (5A 林詩頌、5A 李迪斯、5A 吳偉倫)</li> <li>優異證書三十三名</li> <li>良好證書七十二名</li> </ul> <p>數學科</p> <ul style="list-style-type: none"> <li>高級優異證書六名 (1D 鄺國喬、2E 蕭梓鋒、2E 游子楓、4A 蘇詠勤、5A 周奕鳴、5A 倫卓彥)</li> <li>優異證書四十四名</li> <li>良好證書四十六名</li> </ul> <p>科學科</p> <ul style="list-style-type: none"> <li>高級優異證書四名 (2E 周逸知、2E 蕭梓鋒、3E 何律恒、4B 袁蔚欣)</li> <li>優異證書十二名</li> <li>良好證書四十六名</li> </ul>
68		<p>澳洲數學信託基金舉辦之二零一二年澳洲數學比賽：</p> <ul style="list-style-type: none"> <li>Prize獎項 (6A 陳頌怡)</li> <li>特別表現獎證書一名 (3E 林煥然)</li> <li>高級優異獎證書兩名 (5A 周奕鳴、6A 林嘉敏)</li> <li>優異證書二十四名</li> <li>良好證書二十六名</li> </ul>
6		<p>香港中文大學系统工程與工程管理學系舉辦之第八屆校際系統建模與優化競賽：</p> <ul style="list-style-type: none"> <li>冠軍 (5A 吳偉倫、5A 邱翔謙)</li> <li>亞軍及最佳簡報獎 (6A 林嘉敏、6A 吳嘉儀)</li> <li>良好表現獎 (5A 嚴家豪、5B 陳松彬)</li> </ul>
9		<p>國際數學奧林匹克香港委員會舉辦之香港初中數學奧林匹克全國青少年數學論壇比賽</p> <p>數學解題技能展示(個人)：</p> <ul style="list-style-type: none"> <li>二等獎三名 (1D 鄺國喬、2E 游子楓、3E 林煥然)</li> <li>三等獎三名 (1E 陳景揚、1E 尹潤雯、2E 蕭梓鋒)</li> </ul> <p>數學建模小論文(團體)：</p> <ul style="list-style-type: none"> <li>優秀獎 (2E 李俊熹、2E 蕭梓鋒、2E 游子楓)</li> </ul>



	145		<p>香港理工大學舉辦之高中數理學科比賽2013: 本校共取得獎牌兩名,高級優異證書二十三名及優異證書二十六名</p> <p>數學科</p> <ul style="list-style-type: none"> <li>• 獎牌兩名 (5A 周奕鳴、5A 邱翔謙)</li> <li>• 高級優異證書九名 (5A 方俊傑、5A 何籽銘、5A 李顯為、5A 李穎芯、5A 吳偉倫、5A 謝曉鋒、5A 黃朗軒、5A 葉嶠昇、5B 袁銘德)</li> <li>• 優異證書六名</li> </ul> <p>化學科</p> <ul style="list-style-type: none"> <li>• 高級優異證書四名 (5A 周駿昇、5A 李迪斯、5A 吳偉倫、5C 趙樂茹)</li> <li>• 優異證書六名</li> </ul> <p>物理科</p> <ul style="list-style-type: none"> <li>• 高級優異證書四名(5A 倫卓彥、5A 吳偉倫、5A 吳子聰、5A 嚴家豪)</li> <li>• 優異證書七名</li> </ul> <p>生物科</p> <ul style="list-style-type: none"> <li>• 高級優異證書六名(5A 周駿昇、5A 周奕鳴、5A 方俊傑、5A 李汶珊、5A 李應祈、5C 趙樂茹)</li> <li>• 優異證書七名</li> </ul>
			
	1		<p>中國數學教育研究院舉辦之《華夏杯》全國數學奧林匹克邀請賽2013 (香港) (初賽):</p> <ul style="list-style-type: none"> <li>• 三等獎 (1E 尹潤雯)</li> </ul>
	24		<p>中華電力及香港工程師學會舉辦之「創新能源項目」設計比賽2012-2013項目計劃書比賽:</p> <ul style="list-style-type: none"> <li>• 入圍獎</li> </ul>
	1		<p>香港資優教育學苑舉辦之2013國際數學奧林匹克 - 香港選拔賽:</p> <ul style="list-style-type: none"> <li>• 培訓資格</li> </ul>
	15		<p>香港培正中學舉辦之第十二屆培正數學邀請賽:</p> <ul style="list-style-type: none"> <li>• 銅獎一名 (4A 蘇詠勤)</li> <li>• 優異獎一名</li> </ul>
	4		<p>教育局資優教育組 香港中學數學創意解難比賽2012/13 初賽:</p> <ul style="list-style-type: none"> <li>• 金獎 (1D 鄺國喬、1E 楊文彥、2E 蕭梓鋒、2E 游子楓)</li> </ul> <p>準決賽:</p> <ul style="list-style-type: none"> <li>• 殿軍</li> </ul>

	10		香港科技大學世界數學測試亞洲中心舉辦之2012秋季世界數學測試: 解難分析科 <ul style="list-style-type: none"> <li>• 優異證書兩名 (3E 何律恆、3E 林煥然)</li> <li>• 良好證書一名</li> </ul> 數學科 <ul style="list-style-type: none"> <li>• 優異證書三名 (3D 林浩然、3E 何律恆、3E 林煥然)</li> </ul>
	4		香港數理學會及保良局舉辦之第十五屆香港青少年數學精英選拔賽: <ul style="list-style-type: none"> <li>• 季軍兩名 (3D 林浩然、3E 林煥然)</li> </ul>
	4		教育局及香港教育學院舉辦第三十屆香港數學競賽: 初賽: 個人 <ul style="list-style-type: none"> <li>• 二等獎一名 (5A 周奕鳴)</li> </ul> 團體 <ul style="list-style-type: none"> <li>• 新界區1 — 第四名</li> <li>• 幾何作圖項目 — 一等獎 (5A 周奕鳴、5A 何籽銘、5A 邱翔謙、5A 嚴家豪)</li> </ul> 決賽(團體): <ul style="list-style-type: none"> <li>• 優異獎</li> </ul>
	5		香港數理教育學會舉辦之香港中學生物奧林匹克2012/2013: <ul style="list-style-type: none"> <li>• 一等獎一名 (6C 林柱城)</li> <li>• 二等獎兩名 (6A 周嘉惠、6A 阮駿熹)</li> <li>• 優異獎兩名</li> </ul>
	19		香港資優教育學苑舉辦之2013物理奧林匹克比賽: <ul style="list-style-type: none"> <li>• 三等獎一名 (4B 莫浩然)</li> <li>• 優異獎一名</li> </ul>
	3		NESTA - SCMP舉辦之NESTA - SCMP Friendly Debate Competition (Round 1): <ul style="list-style-type: none"> <li>• Best Speaker (4A 江旨善)</li> </ul>
	4		青桐社、教協、香港教育城會舉辦之青桐社中學生創作獎勵計劃徵文比賽: <ul style="list-style-type: none"> <li>• 冠軍一名 (3B 鄭凱欣)</li> <li>• 季軍一名 (5C 袁綽楠)</li> <li>• 優異獎兩名</li> </ul>
	1		新市鎮文化教育協會舉辦之第十七屆全港學界對聯創作比賽(中學及香港專業教育學院組): <ul style="list-style-type: none"> <li>• 季軍 (5B 胡穎祺)</li> </ul>
	2		康樂及文化事務署及香港拯溺總會舉辦之2012至13年度水上安全標語創作比賽: <ul style="list-style-type: none"> <li>• 優異獎兩名</li> </ul>

	1		公民教育委員會舉辦之「香港回歸十五年的感受及對香港的展望」徵文比賽： • 優異獎
	1		沙田區慶祝香港特別行政區成立十五周年統籌委員會舉辦之馬鞍山願景徵文比賽： • 優異獎
	5		香港電台舉辦之2012聯校通識學生論壇： • 優異獎
	國際性 1		中央電視台： 希望之星英語達人秀決賽(香港賽區) • 冠軍 (4A 周嘉浩) 希望中國校園英文短劇大賽決賽(香港賽區) • 冠軍 (4A 周嘉浩)
藝術	277		<p>香港學校音樂及朗誦協會舉辦之第六十五屆香港學校音樂節，本校共取得6冠、6亞、7季及103項優良獎狀： 冠軍六項</p> <ul style="list-style-type: none"> <li>• 小號高級組 (3E 孫蔚琦)</li> <li>• 分級小提琴獨奏 (1D 鄺國喬)</li> <li>• 木笛二重奏 (3C 陳沛恩、3C 黃穎璇)</li> <li>• 木琴獨奏 (2D 呂天佑)</li> <li>• 單簧管初級組 (2D 陳梓棋)</li> </ul> <p>亞軍六項</p> <ul style="list-style-type: none"> <li>• 上低音號獨奏 (5C 林灝弘)</li> <li>• 女子二重唱 (3C 黃穎璇、3E 孫蔚琦、4C 陳穎澄、4E 王朗昕、5B 孫蔚琳、5C 彭秋月)</li> <li>• 中音薩克斯管初級組 (1E 章天恩)</li> <li>• 長號初級組 (5C 林灝弘)</li> </ul> <p>季軍七項</p> <ul style="list-style-type: none"> <li>• 女子獨唱(外文歌曲) (1B 黃慧婷)</li> <li>• 分級鋼琴獨奏 (4A 孫凱靖)</li> <li>• 長笛獨奏初級組 (3C 盧慧清、3C 辛海淇)</li> <li>• 箏中級組 (4B 莫瑞萍)</li> </ul> <p>校隊成績</p> <ul style="list-style-type: none"> <li>• 初級合唱團(外文歌曲) — 冠軍</li> <li>• 高級合唱團(中文歌曲) — 季軍</li> <li>• 初級合唱團(中文歌曲) — 季軍</li> <li>• 高級合唱團(外文歌曲) — 優異獎</li> <li>• 中樂隊 — 優異獎</li> <li>• 弦樂隊 — 優異獎</li> <li>• 管弦樂隊 — 優異獎</li> <li>• 銀樂隊 — 優異獎</li> </ul>





288		音樂事務處舉辦之2012香港青年音樂匯演: <ul style="list-style-type: none"> <li>• 中樂團比賽 (46 - 90人) — 銀獎</li> <li>• 交響樂團比賽 — 銀獎</li> <li>• 管樂團比賽 (中級組) — 銀獎</li> <li>• 弦樂團比賽 — 銅獎</li> </ul>
17		教育局舉辦之香港學校戲劇節: <ul style="list-style-type: none"> <li>• 傑出演員獎 (4B 莫瑞萍、5D 楊紫璇)</li> <li>• 傑出合作獎</li> <li>• 傑出舞台效果獎</li> </ul>
20		教育局及香港學界舞蹈協會有限公司舉辦之第四十九屆學校舞蹈節: <ul style="list-style-type: none"> <li>• 甲級獎</li> </ul>
6		健康行動有限公司舉辦之蓋回家設計比賽(團隊): <ul style="list-style-type: none"> <li>• 冠軍 (3A 陳卓盈、3A 鄧伯陶、3B 鄭珮汶、3B 詹翔洋、3B 謝承軒、3C 關向晴)</li> </ul>
1		香港青少年視覺藝術研究學會舉辦之彩繪心連心藝術展覽: <ul style="list-style-type: none"> <li>• 一等獎 (4E 鄧安恩)</li> </ul>
國際性 2		中國少年兒童造型藝術學會舉辦之全國第十屆少兒美術杯年度藝術展評: <ul style="list-style-type: none"> <li>• 冠軍 (4E 鄧安恩)</li> <li>• 季軍 (3A 楊芷婷)</li> </ul>
國際性 2		中國青少年研究會舉辦之第十二屆「星星河」全國少年兒童美術書法攝影大賽: <ul style="list-style-type: none"> <li>• 一等獎 (6A 陳信騫)</li> <li>• 二等獎 (3B 陳溢騫)</li> </ul>
1		香港青少年文化藝術發展協會舉辦之2012全國青少年藝術精英大賽: <ul style="list-style-type: none"> <li>• 二等獎 (2E 葉倩嘉)</li> </ul>
5		教育局舉辦之2013中學生視覺藝術創作展: <ul style="list-style-type: none"> <li>• 優異獎一名</li> </ul>
1		香港中華文化發展聯合會舉辦之墨子漫畫創作比賽: <ul style="list-style-type: none"> <li>• 優異獎</li> </ul>
7		九龍社團聯合會舉辦之「你想綠適生活」繪畫比賽: <ul style="list-style-type: none"> <li>• 優異獎一名</li> </ul>

		14	教育局公益少年團沙田區委員會舉辦之第九屆公益少年團沙田區學界圍棋比賽: <ul style="list-style-type: none"> <li>• 亞軍 (5A 倫卓彥)</li> <li>• 優異獎一名</li> </ul>
		5	沙田居民協會舉辦之沙田區舊玻璃樽粉飾創作比賽: <ul style="list-style-type: none"> <li>• 冠軍一名 (3A 陳卓墾)</li> <li>• 季軍一名 (3B 謝承軒)</li> </ul>
		5	Native—Speaking English Teacher Section, EDB舉辦之“Speak Out—Act Up” Improvised Drama Competition 2012/13: <ul style="list-style-type: none"> <li>• Dramatic Techniques Prize</li> </ul>
其他		3	慧妍雅集舉辦之「TES德國創遊樂2013」學生學習計劃: <ul style="list-style-type: none"> <li>• 優勝隊伍 (4A 林兆軒、4D 龔紫嫣、4D 謝玫棋)</li> </ul>
		1	港鐵舉辦之「“Train” 出光輝每一程」訓練計劃2012: <ul style="list-style-type: none"> <li>• 最主動學習大獎 (5A 吳子聰)</li> </ul>
		11	社會福利署舉辦之義務工作: <ul style="list-style-type: none"> <li>• 個人嘉許金狀一名 (5E 陳俊庭)</li> <li>• 個人嘉許銀狀一名 (6C 黃梓翹)</li> <li>• 個人嘉許銅狀九名 (5A 倫卓彥、5C 鄧穎瑤、5D 高惠彤、6C 嚴浩天、6D 蘇曉君、6E 許錦麟、6E 黎穎心、6E 梁傲然、6E 黃文希)</li> </ul>
		1	沙田青年協會舉辦之第八屆沙田區傑出學生: <ul style="list-style-type: none"> <li>• 傑出學生 (6C 郭雅文)</li> </ul>



## 5.4 宗教活動

- 決志信主人數46人
- 參加福音營人數68人
- 參加福音體育事工人數10人
- 參加團契平均人數55人



## 5.5 升學就業概況

- 中六

入讀本地 大學學位課程率	入讀本地 大專文憑率	入讀 非本地大學率	其他 (就業及重讀等)
56%	34%	8%	2%

## 5.6 學生情意及社交表現指標

項目	副量表	12/13年度 本校初中平均	全港初中 平均	效應值	11/12年度 本校初中平均
1	整體滿足感	2.52	2.60	微	2.60
2	負面情感	1.90	1.81	微	1.88
3	師生關係	2.88	2.98	微	2.89
4	社群關係	2.91	2.92	微	2.93
5	成就感	2.38	2.55	小	2.41
6	機會	2.89	2.97	微	2.92
7	經歷	2.31	2.53	微	2.43

項目	副量表	12/13年度 本校高中平均	全港高中 平均	效應值	11/12年度 本校高中平均
1	整體滿足感	2.39	2.48	微	2.38
2	負面情感	2.12	1.94	小	2.14
3	師生關係	2.86	2.91	微	2.84
4	社群關係	2.92	2.94	微	2.93
5	成就感	2.38	2.42	微	2.40
6	機會	2.78	2.77	微	2.74
7	經歷	2.31	2.43	微	2.32

(備註：由2011年起，本校使用APASO-2處理數據，結果分初中及高中展示)

### 結果描述：

- 本校初中學生在成就感略低於香港常模數字，高中學生則在負面情感略高於香港常模。
- 至於整體滿足感、社群關係、師生關係、機會及經歷等與香港常模數字沒明顯分別。

## 5.7 學生出席概況

級別	缺席率(%)	出席率(%)
中一	1.3%	98.7%
中二	2.1%	97.9%
中三	1.2%	98.8%
中四	2.5%	97.5%
中五	2.8%	97.2%
中六	2.7%	97.3%

## 6. 總結及展望

### 6.1 工作成果

本校對本學年各方面的發展均感滿意。各科各組在本學年的工作目標均可順利完成，顯示教師隊伍成熟而有幹勁。我們充滿信心迎接未來的挑戰——繼續實踐三年發展計劃、深化新高中學制各相關措施及優化千禧校舍的設施。

### 6.2 發展計劃：現況分析

#### 6.2.1 校外：

- 教育改革：學制及課程、國民教育
- 學生人口下降

#### 6.2.2 校內：

- 具備千禧校舍
- 行政架構完備
- 資訊科技設備完善
- 財政儲備不足
- 教師十分專業
- 學校提供足夠的支援及培訓以提升新同工的教學技巧
- 教師教學工作沉重，身心休息不足
- 學生品行和自我形象良好，勤學受教
- 學生仍可提升生命的質素

## 6.3 來年發展方向

### 6.3.1 管理與組織

- 增加人力資源以舒緩老師壓力
- 支援新校舍發展

### 6.3.2 教師專業發展

- 提升同工教學技巧
- 推行教學啟導計劃以協助資歷較淺的老師融入沙崇

### 6.3.3 學務

- 培育「沙崇人」的才能
- 檢視新高中學制
- 檢視初中課程組合

### 6.3.4 學生培育、訓、輔、宗教、課外活動

- 培育「沙崇人」的特質
- 加強福音訊息的傳遞
- 強化班級經營
- 着重僕人領袖的培育

### 6.3.5 學生福利

- 建設校園
- 增加獎助學金

### 6.3.6 家長聯繫

- 加強家長教育

### 6.3.7 校友方面

- 擴大校友聯絡網





