

**Shatin Tsung Tsin Secondary School**  
**Evaluation on the Scheme on Additional Support for English-medium Schools ( 2008/09 )**

Implementation of plans	Learning outcomes	Evaluation / Progress
<p>1. Conducting drama lessons in the S.1 and S.2 curricula with one lesson conducted for each S.1 class once a cycle in 2<sup>nd</sup> term and one lesson for each S.2 class in 1<sup>st</sup> term from 2008-2009 co-taught by our English teachers of the relevant forms with the help of NET drama teachers recruited outside.</p>	<p>1.1 The inclusion of drama lessons will continue in the existing S1 and S2 English curricula and serve as an elective subject for the senior secondary with the introduction of 334 curriculum.</p> <p>1.2 Teaching materials employed, e.g. lesson plans, videos, prompts are retained and circulated among English teachers for professional development and teaching reference for conducting the drama lessons.</p> <p>1.3 Teacher assessment on drama lessons are included for school assessments.</p> <p>1.4 Teachers' understanding and competence of conducting drama lessons are increased and teachers will help organize a drama performance once a year.</p> <p>1.5 Students' listening and oral competency and communication skills are increased to the extent that at least 60% of them can be counted on as effective organizers and performers in subsequent drama programmes and performances organized for their schoolmates.</p> <p>1.6 Students' understanding of language arts is increased so that they can have greater confidence in choosing Drama for the NSS electives.</p>	<p>1.1 done</p> <p>1.2 done</p> <p>1.3 done</p> <p>1.4 Teachers agreed that their understanding and competence of conducting drama lessons are increased. The School English Drama Team took part in the Drama Fest 2009.</p> <p>1.5 Teachers agreed that students' listening and oral competency and communication skills have improved</p> <p>1.6 Teachers agreed that students' understanding of language arts has increased. The students involved will choose their NSS electives in 2010/11.</p>
<p>2. Recruiting a part-time native English instructor to collaboratively conduct one oral lesson per class a cycle for S.2 in 2<sup>nd</sup> term and S.3 the whole year following the oral teaching schedules with English homerooms and run lunchtime English activities on western culture for students once a cycle.</p>	<p>2.1 Teachers' expertise in conducting English activities is increased through collaborative lesson preparation and teaching.</p> <p>2.2 Students' listening and oral competency and communication skills are increased to the extent that they can be counted on as effective organizers and performers in subsequent English programmes organized for their schoolmates.</p> <p>2.3 Students' motivation and confidence in speaking English are increased to the extent that they can be counted on as effective mentors in subsequent English programmes organized for their schoolmates.</p> <p>2.4 Resource materials for organizing English activities are developed as reference materials for subsequent activities.</p>	<p>2.1 Teachers agreed that their expertise have increased.</p> <p>2.2 Teachers agreed that students' listening and oral competency and communication skills have improved</p> <p>2.3 Teachers agreed that students' motivation and confidence in speaking English have increased</p> <p>2.4 done</p>

Implementation of plans	Learning outcomes	Evaluation / Progress
<p>3. Arranging for five English teachers, one from S1-S5 to attend courses on IPA on a subsidized basis with interested teachers paying 50% of the course fee.</p>	<p>3.1 Teachers' accuracy in English pronunciation is increased.            3.2 Teachers equipped with IPA training from each form are counted on as mentors on English pronunciation for other English teachers.            3.3 IPA teaching will be integrated into the curriculum for some elite classes in the junior forms.            3.4 Teachers equipped with IPA training will include IPA teaching for the classes they teach in future.</p>	<p>3.1 Teachers agreed that their accuracy in English pronunciation has improved            3.2 done            3.3 to be done in 2009-2010            3.4 to be completed in future</p>
<p>4. Purchasing reference books and non-print resources for equipping teachers for NSS through self-learning and organizing sharing session among teachers on views on how to incorporate ideas acquired into English curriculum.</p>	<p>4.1 Teachers' understanding and expertise in the NSS is increased through self-studying and sharing of ideas.</p>	<p>4.1 Teachers agreed that this learning income has been achieved.</p>
<p>6. Purchasing English audio and visual resources for S4-S7 students and setting up a resource bank for S4-S5 students to borrow and use these materials for SBA. Allocating English lessons for conducting related activities and assigning students related English learning tasks.</p>	<p>6.1 Students' exposure to authentic English and their competency in listening and speaking are increased.            6.2 Students' understanding of language arts such as drama and songs and non-language arts such as pop culture and social issues are enhanced and hence their competence and confidence in studying the NSS electives are increased.            6.3 Student representatives from S4-S7 will give two sharings on films during morning assemblies or during English Week.</p>	<p>6.1 The purchase was completed in July so the evaluation will be done in 2009-2010.            6.2 The purchase was completed in July so the evaluation will be done in 2009-2010.            6.3 to be done in 2009-2010</p>